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Spelling in Language Arts

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5 Spelling in Language Arts **Revised**

5 Spelling in Language Arts **Revised**

Alexander Kuska
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The School Sisters
of Notre Dame
and
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Nelson

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CONTENTS

Unit	Page
Introduction to Students	8
Handwriting Models	10
Getting Ready for Spelling	11
How to Study Problem Words	15
1 Synonyms and antonyms; root words; compounds; sentences	16
2 Multiple meanings; stressed and unstressed syllables; paragraphs	18
3 Dictionary — changes in meaning and pronunciation; suffixes — dropping e or doubling final consonant; articles a and an	20
4 Homonyms; long vowel with silent -e ; punctuation	22
5 Multiple meanings; prefixes un , im , mis	24
6 Review ; use of capitals	26
Wordshop — Hockey	29
7 Schwa sound in unaccented syllables; dictionary — pronunciation respellings; apostrophe with singular nouns	30
8 Sounds of ow ; comma to show break in thought; pronunciation	32
9 Compound words; tch pattern; past and present forms; double negatives	34
10 Adjectives with suffix ful ; suffixes adding meaning; commas in two-part sentences	36
11 Apostrophe to show ownership; adjectives; writing notices	38
12 Review ; adjectives; prefixes ex , dis	40
Wordshop — Sports	43
13 Dictionary markings — stress; verbs; comma with items in a list	44
14 Dictionary — pronunciation respellings; sounds of ou ; helper verbs; quotation marks	46
15 Review of plurals; ough pattern; adjectives	48

16	Noun-verb meanings; prefix re ; word order and meaning	50
17	Syllables and vowel sounds; past forms of verbs with helpers	52
18	Review ; changes in root; adjective-verb use	54

Wordshop — The World

	Wordshop — The World	57
19	Syllables — dividing between consonants; y as vowel and as consonant; suffixes er , or , ist showing occupation; punctuation with quotation marks	58
20	Hard and soft -c ; suffixes; combining short sentences	60
21	Noun-verb use; two vowels, one sound; punctuation	62
22	Adjectives; review of plural formation; present and past tense; compounds; comparison of adjectives, er , est	64
23	Multiple meanings; prefixes and suffixes; agreement of verb with subject	66
24	Review ; synonyms and antonyms; sounds of c ; consonant -le as one syllable; r -controlled vowels; titles	68

Wordshop — Weather

	Wordshop — Weather	69
25	Multiple meanings; hard and soft -g ; roots; adverbs; homonyms	72
26	Sound of -sh spelled ch ; sound of -k spelled c , k , ck , ch ; s with -z and -sh sounds; pronouns	74
27	Dictionary — synonyms; adding ing , ed to one-syllable words ending in single vowel, single consonant; doubling final l before suffix; phrases used as adverbs	76
28	Changes in meaning and pronunciation; r -controlled vowels; suffixes ment , ness , ful ; sentences	78
29	Compounds; contractions; pronouns as subject and as object	80
30	Review ; classifying spelling problems; sentences	82

Wordshop — The Sea

	Wordshop — The Sea	85
31	Word association; changes in root; using synonyms for variety; apostrophe with plural nouns	86

32	Sound of oi , oy ; consonant substitution; verbs with helpers	88
33	Multiple meaning and use; dge pattern; roots and suffixes	90
34	Adverbs with suffix ly ; multiple meanings; compounds; nouns showing occupation	92
35	Roots and suffixes; present and past forms; Haiku	94
36	Review ; synonyms; multiple meanings; consonant substitution; suffixes; plurals; proofreading to improve sentences	96
	Wordshop — Clothes	99
	Specimen Dictionary	100
	Words for Story Writing	103
	Hints and Helps	107
	LIST WORDS	109

USING THIS BOOK

A WORD WISE

If you know what a word means, you will be able to use that word in your writing. In this section, you will learn the meanings of words, words that mean the same, words that sound the same and words that mean the opposite. Soon, you will be very **Word Wise**!



B WORD WATCH

Listening to words and sounds, and watching words and letters, are important for good spelling. In this section, be a **Word Watcher** and learn about sounds and letters.

Look for Word Watcher

who will show you patterns in sounds and letters.



Look for Word Detective.

Use your eyes and ears to follow sound and letter clues to missing LIST WORDS.



Look for Word Builder.

Make new words from the LIST WORDS and watch your spelling power grow.



C WORD WIZARD

Spelling power leads to writing power. Magical things happen when you use your LIST WORDS to write stories, poems, and letters and to solve games and puzzles. You, too, can be a **Word Wizard**!



LIST WORDS

The words listed at the beginning of each Unit are your LIST WORDS. They are the words for special study in that Unit. The handwritten LIST WORDS are words you may have studied before. They are given again because many students have found that these words need extra study.

REVIEW

Everyone needs to look back and practise special **problem** words. **Units 6, 12, 18, 24, 30 and 36** will help you to see how well you have learned your words and spelling skills. The **Check-Up** sections in these lessons will help you to practise your own **problem** words.



Learning and writing about interesting topics make spelling lots of fun. Look for the **Word Shops** and get ready to **shop around** with new words and new ideas.

STORY WORDS

Choosing the correct word will help you in your writing. Use the special sections at the back of your book to help you find the words you need for writing.

**SPECIMEN
DICTIONARY**

(Pages 100-102)

**LIST
WORDS**

(Pages 109-112)

**WORDS FOR
STORY WRITING**

(Pages 103-106)

HANDWRITING MODELS

Aa Bb Cc Dd
Ee Ff Gg Hh
Ii Jj Kk Ll
Mm Nn Oo Pp
Qq Rr Ss Tt
Uu Vv Ww Xx
Yy Zz 1 2 3 4 5 6 7 8 9 0

Aa Bb Cc Dd
Ee Ff Gg Hh
Ii Jj Kk Ll
Mm Nn Oo Pp
Qq Rr Ss Tt
Uu Vv Ww Xx
Yy Zz

GETTING READY FOR SPELLING

Word Detective

Use the words in the box to answer the questions below.

cherries	sailboat	wheel	broom
plant	screw	volcano	fly
thumb	desk	knives	clock
young	thought	planning	gnawed
crowd	city	change	bank

- Find and write
 - the words that have a short vowel sound
 - the words that have a long vowel sound
- Write the words that have
 - two vowels spelling a **long -a** sound
 - two vowels spelling a **long -o** sound
 - two vowels spelling a **long -e** sound
- Write the words that have
 - the sound of **-ow** as in **cow**
 - the sound of **-aw** as in **paw**
 - the **long -oo** sound as in **too**
- Write the words that have
 - double consonants. Underline the double consonants.
 - a consonant digraph. Underline the digraphs.
 - a consonant blend. Underline the blends.
- Write the words that have silent consonants.
Underline the silent consonants.
- Write the words that have a suffix.
- Write the words in which
 - y** is a vowel
 - y** is a consonant
- Write the word that is a compound.
- Write the words that have
 - a **soft -c**
 - a **soft -g**

Word Building

1. Write the root of each of these words:

wooden	dismiss	points
counted	living	lucky
shiny	unkind	proudest
replace	eighteen	nearly

2. Make new words by adding **ing** to

run	spend	give
lie	strike	buy
gallop	gnaw	hide
finish	shop	gather

3. Make new words by adding **ed** to

skip	belong	branch
tie	echo	enjoy
drop	bake	carry
drum	learn	jump

4. Change these words to the plural form:

sport	toy	lunch
shoe	goose	story
dress	wish	pack
fox	pony	shirt

5. Build new words by changing

(a) **c** in **cave** to **g, p, sh, gr**
 (b) **n** in **pan** to **d, st, ck, tch**
 (c) **a** in **pat** to **i, e, o, u, ou**

6. Add the prefix **un** to these words:

happy	real	do
able	till	willing

- (b) Add the prefix **re** to these words:

mind	pay	write
------	-----	-------

7. Build compounds by matching a word from **Box A** with a word from **Box B**.

Box A

after
twenty
sun
every
some
ever

Box B

five
green
noon
how
body
shine

Word Knowledge

- Choose the correct word to match the meanings below.
 write — right flour — flower pale — pail
 (a) food made from wheat (d) without much colour
 (b) proper, correct (e) a blossom
 (c) a container for water (f) to put words on paper
- For each word in **Box A**, choose a synonym from **Box B** and an antonym from **Box C**. Write them together, like **lovely** — **beautiful**, **ugly**.

Box A	Box B	Box C
lovely inside perfect gentle come near	within milk arrive beautiful close faultless	imperfect ugly rough outside go far

- Copy and complete this chart.

Present	Past
go	_____
_____	landed
hurry	_____
return	_____
_____	held
change	_____
step	_____
enjoy	_____

- Tell whether the underlined word in each sentence is used as a noun or as a verb.
 - Do you think it will rain tomorrow?
 - I am writing a letter to my cousin.
 - The plane landed at Gander.
 - Plane the board smooth.
 - Colourful words will help your writing.
 - The rain beat against the windowpane.
- What are the long forms for these contractions?

doesn't	won't	he'll
I've	they're	she's

6. Write two describing words with each of these nouns.
- | | | |
|--------------|---------------|-----------------|
| witch | bat | jeans |
| game | kitten | dinosaur |
7. Rewrite these sentences, using the correct punctuation. Use capitals where they are needed.
- will you invite john to your party
 - he's gone out said mother
 - what an exciting game that was
 - on monday anne went to niagara falls

Dictionary Readiness

- Write the words below in alphabetical order:

(a) wild	fact	hurry
middle	spruce	insect
chase	pole	middle
(b) hello	heap	help
danger	draw	perfect
uncle	upset	untie
cricket	damp	urgent
- Write these words in syllables. Mark the accents.

January	arithmetic	bottle
radio	followed	returning
dismiss	elephant	unfolded
- Write the words that have these dictionary respellings:

sum'ər	ē'vən	pich
nā'shən	eks pres'	kōt
- In what order are words arranged in a dictionary?
- Write the words for which these are the short forms.
n. v. adj.



Step 4

WRITE the word
CHECK your answer
WERE you right?
IF NOT, do steps 1,
2, and 3 again.

Step 3

LOOK at the word
CHECK your answer.
WERE you right?
IF NOT, study it
again.

Step 2

LOOK at the word.
LOOK away.
SPELL the word.

Step 1

LOOK at the word.
SAY it.
HEAR the sound.
WATCH the letters.

FOLLOW THESE STEPS
to study problem words.

usual	begun	holiday	quilt
scene	freeze	winner	quiet
whistle	picnic	lovely	quarter
chose	blanket	lively	equal

Remember:

early enjoy swimming

A

WORD WISE



1. A **thesaurus** lists **synonyms** (words of similar meaning) and **antonyms** (words of opposite meaning). Find the correct LIST WORD for each pair of synonyms and antonyms given below.

Synonym Antonym

Synonym Antonym

- | | | | |
|---------------|-------|-------------|----------|
| (a) common | rare | (e) soon | late |
| (b) silence | noise | (f) even | uneven |
| (c) active | slow | (g) started | finished |
| (d) beautiful | ugly | (h) picked | rejected |
2. (a) Read this sentence: The autumn scene was the most beautiful I had ever seen.
What two words have the same sound? Write them and their meanings.
- (b) Write another word that sounds the same as **freeze**. Write a synonym for the new word.

B

WORD WATCH



A **Root Word** is the simplest form of a word. A **prefix** or **suffix** changes the meaning of the **Root Word**.

joy	enjoy	joyful
use	reuse	useless

1. (a) Write these words. Underline the root words.
- | | | |
|------------------|----------------|-------------------|
| blanketed | scenery | lovely |
| swimming | winner | picnicking |
- (b) Write these words. Underline the suffixes and prefixes.
- | | | |
|-------------------|------------------|-------------------|
| refreezing | unusually | inequality |
|-------------------|------------------|-------------------|

Word Detective



2. (a) The LIST WORD **holiday** is really a compound word. One of the smaller words that make up the compound, has been changed. Think about the meaning of **holiday** and write the two small words that make up the compound.
(Hint: A **holiday** was originally a religious feast day.)
- (b) Write two other compound words using **day**.

3. Rhyme Time

For each of these words write a LIST WORD that rhymes.

breeze
wilt

thistle
nose

fun
bean



Word Builder

4. Write each word below in its **plural** form:

quarter
whistle

winner
picnic

holiday
blanket

scene
quilt

5. (a) Observe how **cloudy** changes when the suffixes **er** and **est** are added:

cloudy

cloudier

cloudiest

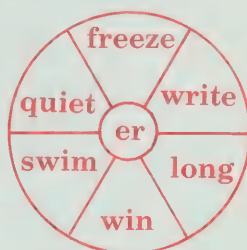
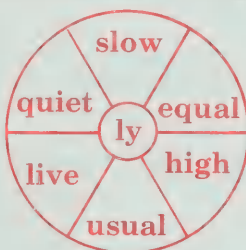
- (b) Add **er** and **est** to these words:

easy
early

lively
heavy

lovely

6. Add the suffix in the centre to the root words on each wheel. Write the new words and underline the roots.



C

WORD WIZARD

1. Link-A-Compound

(a) Read the compound words below. You will notice that the last word in one compound becomes the first word in a new compound.

holiday daylight lighthouse housecoat

(b) Try making compound links of your own. Choose words from the following list. Check your dictionary for the correct spelling of each word.

pocketbook
goodnight

fingernail
ashtray

blowout
crossroad



A **statement sentence** is a complete thought that begins with a capital letter and ends with a period.

2. Use each group of words below to write a statement sentence.
- (a) are summer the most fun holidays
 - (b) sister to learned this my summer drive
 - (c) morning we every went fishing

less	apart	worth	finger
guessed	level	fifth	other
offer	promise	market	knock
welcome	trim	none	kneel
limb			steer

Remember:

half someone busy

A

WORD WISE

1. To complete the puzzle, use the meanings below to find LIST WORDS. A letter goes in each space. If your answers are right, the letters in the boxes reading down will spell a compound LIST WORD.

- (a) not as much
(b) value
(c) a greeting
(d) part of a hand
(e) to strike
(f) went down on the knees
(g) not any

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— — —	<input type="text"/>	—
— — —	<input type="text"/>	— — —
— — —	<input type="text"/>	— — —
— — —	<input type="text"/>	— — —

2. Write one LIST WORD for each pair of clues:

- | | |
|---------------------------------------|-------------------------------|
| (a) a young ox
to guide | (c) an arm or leg
a branch |
| (b) neat in appearance
to decorate | (d) even
to flatten |

B

WORD WATCH



A **syllable** is a word or part of a word in which only one vowel sound is heard.

come — one syllable

coming — two syllables

Syllables may be **stressed** or **unstressed**.

of'fer — first syllable is stressed

a part' — second syllable is stressed

1. Write the LIST WORDS that have two syllables. Divide them into syllables and mark the stressed syllables with an **accent mark** (').

Word Detective

2. Use these clues to write LIST WORDS:
(a) These words have **one** syllable.



- (b) These two-syllable words start with vowels.
 (c) This word has a **short -i (ĭ)** sound not spelled with an **i**.
 (d) These five words have the **short -i (ĭ)** sound spelled with an **i**.
 (e) These words have silent letters.
 (f) These four words have a **short -u (ŭ)** sound spelled **o**.

Word Builder

3. (a) Notice how this root word changes when **ed** and **ing** are added:

trim **trimmed** **trimming**

(b) Follow this pattern as you add **ed** and **ing** to

drum **prod** **rub**
ship **plan** **level**

4. Add the **prefixes** and **suffixes** to form new words:

(a) **un** → **less**
 → **welcome**
 → **worthy**

(c) **re** → **trim**
 → **turn**
 → **pay**

(b) **part** → **ly**
 → **ed**
 → **s**
 → **ing**

(d) **guess** → **ing**
offer → **ing**
steer → **ing**
market → **ing**

5. **Word Math**

Write the new words.

(a) **welcome** - **e** + **ing** = (c) **promise** - **e** + **ing** =

(b) **five** - **ve** + **f** + **th** = (d) **busy** - **y** + **i** + **ly** =

6. Write the little words you see in

other **welcome** **market** **apart**
trim **finger** **none**

C

WORD WIZARD

1. (a) Read this paragraph about bats.

Bats are funny little creatures that usually fly at night. They resemble mice but have wings. Bats live in caves during the day. They hang upside down and look very frightening. Many people are afraid of them.

Notice that the paragraph is one group of thoughts that all fit together.

(b) Use the paragraph above as a model and write a paragraph about one of the following:

mice **snakes** **bees**

signal
minute
final
untie
idea

canoe
feather
iron
mild

rifle
hunt
member
capture

surprise
manner
stir
tribe
everybody

Remember:

Indian meeting used

A



WORD WISE

- The LIST WORD **minute** is pronounced differently as a **noun** (naming word) and as an **adjective** (describing word). Use the **SPECIMEN DICTIONARY** to find the two pronunciations of **minute**. Remember, dictionary respellings are used only to show how a word **sounds**.
- Copy these sentences, and after each write the correct **SPECIMEN DICTIONARY** meaning of **minute**.
 - I'll be with you in a **minute**.
 - The scientist found **minute** quantities of gold in the water.
- Quick Quiz**

Write the LIST WORDS that mean

- | | |
|----------------------|------------------------------|
| (a) to take by force | (e) each person in a group |
| (b) a small boat | (f) a way of doing something |
| (c) a gathering | (g) something not expected |
| (d) last | (h) to move |

- The LIST WORD **iron** may mean
 - ☆ a hard metal
 - ☆ a flat-surfaced tool for smoothing cloth
 - ☆ to press with an iron

Write the meaning of **iron** as it is used in these sentences:

- This electric **iron** uses steam.
- Steel is made from **iron**.
- I must **iron** this shirt carefully.

B



WORD WATCH

In some root words, there is no change when suffixes are added.

hunt hunted hunting

In root words with **silent -e**, the **e** is usually dropped.

frame framed framing

In some root words, the final consonant is doubled.

beg begged begging

1. Add **ed** and **ing** to the words in each box.

(a)

hunt
iron
enjoy
knock

(b)

surprise
rifle
capture
use

(c)

stir
signal
equal
level

2. In spelling, there are exceptions to every pattern. **Do not** drop **e**, as you add **ing** to **canoe** and **shoe**.

Word Detective

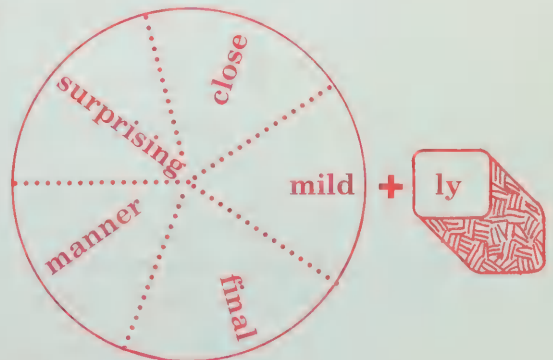
3. Write the LIST WORDS for these clues:
- four words in which two vowels together give one sound
 - two words in which two vowels together give two sounds
 - two words beginning with consonant blends
 - eight words that can have a **long -i (ī)** sound
 - one word made up of two smaller words

Word Builder

4. Here are the jumbled syllables of six LIST WORDS. Put them together to form the words.

ber	a	i
de	mem	ri
noe	tie	nal
ca	fle	un
	fi	

5. (a) Add the suffix **ly** to the words on the wheel.
(b) Use each new **ly** word in a sentence.



C WORD WIZARD

The words **a** or **an** are called **articles** or **determiners** and they often signal a noun, as in: **an** owl, **a** girl.

An is used with nouns beginning with **a, e, i, o** or **u**.

A is used before **consonants**.

1. Write the three LIST WORDS which could be written with **an**.

4

blame
throne
rise
tired
refuse

silent
idle
breaking
captive

answer
weigh
below
ease

claim
decay
prey
aid
lonesome

Remember:

greatest frame eight

A

WORD WISE

1. Write the LIST WORDS that complete these pairs:

- (a) **ugly** is to **beautiful** as **praise** is to ____
- (b) **lessen** is to **grow** as **least** is to ____
- (c) **up** is to **down** as **above** is to ____
- (d) **refreshed** is to **weary** as **rested** is to ____
- (e) **rowdy** is to **quiet** as **noisy** is to ____
- (f) **receive** is to **reject** as **accept** is to ____
- (g) **employed** is to **unemployed** as **busy** is to ____

2. Write the LIST WORDS on the left with their correct meanings on the right.

- (a) **claim**
- (b) **prey**
- (c) **rise**
- (d) **captive**
- (e) **decay**
- (f) **lonesome**
- (g) **aid**
- (h) **answer**

- lonely
- help
- to rot
- a right to something
- a prisoner
- an animal hunted for food
- reply
- to go up

3. In each sentence below there are two **homonyms** (words that sound the same). Write out each **homonym** and its meaning.
- (a) The nurse showed us the correct **way** to **weigh** the baby.
 - (b) The hungry child **ate** **eight** cookies.
 - (c) The ruler was **thrown** off the **throne**.
 - (d) I **pray** that a lion will not **prey** on us.
4. Write a **homonym** for each of these words and be prepared to tell its meaning:

break

idle

great

5. In the **SPECIMEN DICTIONARY** you will find two entries for **refuse**.

- (a) Write the meaning of **refuse**, when the stress is on the **first** syllable.
- (b) Write a sentence using the word **refuse** with the stress on the **second** syllable.



B

WORD WATCH



Words with long vowel sounds often follow this pattern:
long vowel + consonant + silent -e
 as in: **game these price hole use**

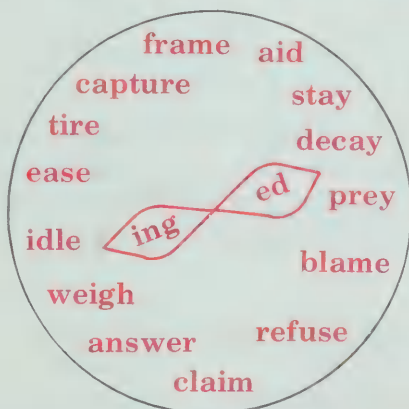
- (a) Write these LIST WORDS and mark the **long** vowels:
blame throne rise refuse
 (b) Write the two LIST WORDS that have a **short** vowel sound before a **silent -e**.
- Write ten LIST WORDS with the **long -a sound**. How many different spellings can you see for this sound?



Word Builder

- The pointer adds **ing** and **ed** to all the words on the dial.

Write the words that are made. Remember to drop the final **e** in some words.



- Add **ly** to **great, lone, low, silent**.
 - Add **some** to **lone, tire**.
 - Add **ness** to **idle, great**.
 - Add **less** to **blame, worth, joy**.
 - Add **t** to **weigh**; **y** to **ease** (drop **e**); **ly** to **idle** (drop **le**).
 - Use **one** new word from each of (a), (b), (c), and (d) in sentences.

C

WORD WIZARD

- Can you read the sentences below? Separate the words and write the sentences. Add periods and question marks.
 - Howdidyounowtheanswer
 - Thecatsilentlystalkedit'sprey
 - Eightcaptivesclaimedthethrone
 - Whichoneisthegreatestsoldier

5

average	addition	check	divide
language	cliff	pupil	problem
answered	recess	student	dozen
listen	perfect	mistake	term
correct	chalk		decimal

Remember:

arithmetic lesson writing

A

WORD WISE

- Write a LIST WORD for each meaning:
 - ordinary
 - right
 - faultless
 - a pupil
 - an error
 - a difficulty
 - 0.04 or 0.9
- Find two entries for **perfect** in the **SPECIMEN DICTIONARY**.
 - Notice the meaning and pronunciation of each entry.
 - Use each word in a sentence.
- Write two meanings each for **mistake**, **check** and **answer**. Mark each meaning either **n.** (noun) or **v.** (verb).
 - Find two meanings of **pupil** in the **SPECIMEN DICTIONARY**. Use **pupil** in sentences to show both meanings.



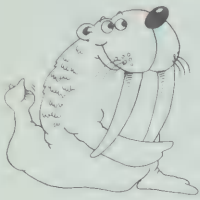
B

WORD WATCH Word Detective

- Find and write LIST WORDS for these clues:
 - Five words have double consonants.
 - Four words have silent consonants.
 - Two words have a **soft -c**.
 - Two words have a **soft -g**.
 - One word has a **u** that does not give a **-u** sound.
 - One word has a **short -u** sound, but no **u**.
- Copy and complete this chart. Write a meaning for each new word.

Root Word	Prefix + Word	New Meaning
happy	unhappy	?
perfect	imperfect	?
correct	incorrect	?
behave	misbehave	?





Some prefixes change words to give them the opposite meanings.

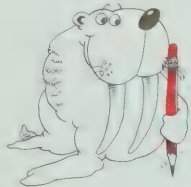
Un, im, in often mean "**not**". They make opposites.

Mis means "**wrongly**". "**Mis**" does not make opposites.

Word Builder

3. Copy and complete this puzzle, using words with the prefixes **im** and **un**. If you have followed the clues correctly, the letters in the boxes reading down will spell the LIST WORD meaning "one who studies".

(a) not possible	I M _ _ _ _	<input type="text"/>	_ _ _ _ _
(b) not perfect	I M _ _ _ _	<input type="text"/>	_ _ _ _ _
(c) not pure		I M _	_ _ _
(d) not divided	U N _ _ _ _	<input type="text"/>	_ _ _ _ _
(e) not able	U N _ _ _ _	<input type="text"/>	_ _ _ _ _
(f) not answered		U N _	_ _ _ _ _
(g) not written	U N _ _ _ _	<input type="text"/>	_ _ _ _ _



4. Add the suffixes **ed** and **ing** to
answer **listen** **correct** **divide**
5. Add **es** to form the plurals of
guess **recess** **circus**
dress **class** **gas**
6. Write these words in syllables and mark the accents.
arithmetic **answered** **language**
average **addition** **decimal**

C

WORD WIZARD

1. **Double Trouble**

In this word game, answer each question with two words that rhyme. For example:

What is indigo-coloured paste?

Answer: **Blue Glue**

Answer these questions with one-syllable rhyming words.

(a) What do you hear when the teacher writes on the blackboard? **ch** _ _ **t** _ _

(b) What does a young dog drink from? **p** _ _ **c** _ _

(c) What is an angry father? **m** _ _ **d** _ _

(d) What do you call a distant sun? **f** _ _ **st** _ _

(e) What large sea mammal doesn't get a tan? **p** _ _ **wh** _ _

(f) Make up two more **Double Trouble** questions.

6

1	begun fifth knock pupil perfect	mild other knelt freeze	finger canoe everybody refuse	less throne welcome silent decimal
2	lovely mistake hunt listen recess	language rifle steer whistle	idea prey below scene	idle lonesome aid winner feather
3	level term final dozen quiet	blame claim usual ease	none lively weigh decay	breaking quilt quarter divide worth
4	answered minute stir holiday surprise	chose equal tribe trim	answer rise tired student	limb market guessed captive
5	manner untie member picnic promise	apart capture cliff blanket	addition average chalk iron	offer problem correct signal check

CHECK-UP

1. Look through the Word Lists from **Units 1-5**. Are there any words you have not mastered? If so, copy these "**problem**" words on a special page of your notebook. Add to this list during the year.
2. You might also want to boost your spelling power by adding to the list difficult words from your reading.

A

WORD WISE

1. Find LIST WORDS in **Box A** that are **antonyms** for words in **Box B**. Match the words and write them.

Box A

freeze	equal
less	idle
quiet	winner
below	rise

Box B

unequal	above
fall	noisy
loser	more
melt	busy

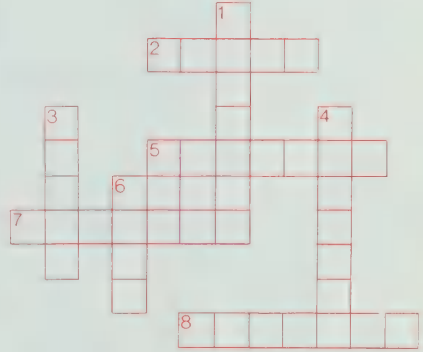
2. To complete this crossword puzzle, write the LIST WORDS for the meanings below. If you have time, copy the puzzle into your notebook. If not, just write the LIST WORD for each clue.

Across

2. a high steep rock
5. a fourth part
7. a prisoner
8. one who studies

Down

1. something wrong
3. to rot
4. to receive kindly
6. to move



3. The LIST WORDS **term**, **limb**, **knock**, and **rifle** have more than one meaning. Write each meaning below with the correct word.
- | | |
|----------------|--------------------------|
| (a) leg or arm | (e) a period of time |
| (b) to rap | (f) to search and steal |
| (c) a blow | (g) a branch |
| (d) a gun | (h) a word or expression |

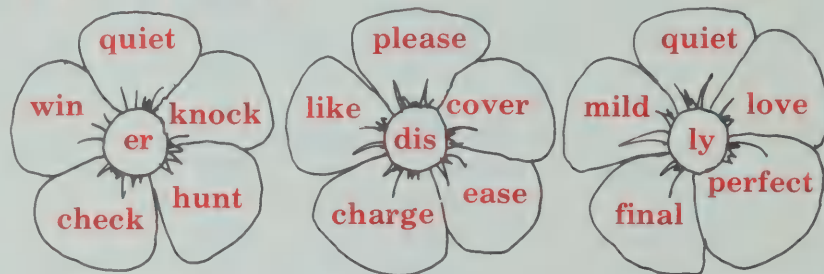
B**WORD WATCH****Word Detective**

1. Four smaller words are hiding in each of the LIST WORDS below. For example, these words are hiding in **several**: **sever**, **ever**, **era**, **eve**. Write the words that are hiding in **lonesome** **answered** **feather** **mistake**
2. (a) Write these words and mark the short vowels:
guessed **hunt** **cliff** **recess**
- (b) Write these words in syllables and mark the accents:
average **correct** **perfect** **decimal**
picnic **divide**
- (c) Write these words and underline the **pairs** of vowels. After each word, show the vowel sound that is given by these letters.
- | | | | |
|------------|--------------|----------------|--------------|
| aid | canoe | feather | weigh |
|------------|--------------|----------------|--------------|

3. (a) Write these words and underline the consonant blends:
blame **tribe** **throne**
steer **surprise**
- (b) Write these words and underline the two consonants giving one sound:
breaking **fifth** **worth**
other **chose**
- (c) Read the words below. Then write them and underline the silent consonants:
weigh **sign** **answer** **listen**
whistle **knelt** **limb** **chalk**

Word Builder

4.



Add the suffix or prefix in the middle of each flower to the words in the petals. Write the new words.

C



WORD WIZARD

Always use capitals to begin names of **countries**, **special days**, **titles**, **places**, and **persons**, and to begin a sentence.

- Rewrite these sentences, using capitals where needed.
 - aunt sally lives in calgary.
 - at easter we went to grandma's.
 - everyone should read the wizard of oz.
 - next monday is canada day.
 - the vancouver canucks won the game.
 - liz won the race on sports day.
- Some words, like the LIST WORD **level**, are spelled the same **forwards** or **backwards**. Use the clues below to unscramble other **two-way** words.
 - Device used to track planes and rockets: A A R R D
 - The night before Christmas or New Year's: E E V
 - What you might do through a keyhole: E P P E
 - Midday: O N N O
 - Do a good ____ every day: E D D E

Write at least three more **two-way** words.

Hockey

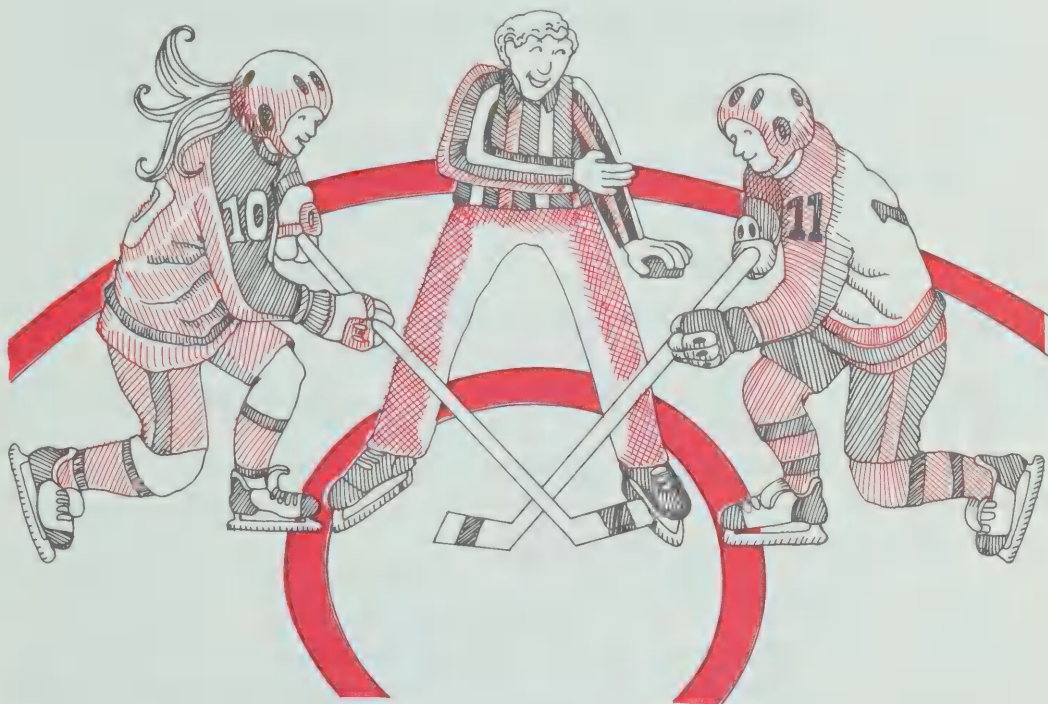
Some words you might want to use:

coach
defence

athlete
referee

arena
face off

penalty
goaltender



1. Make a chart showing the job of each person in a hockey game:

defenceman	goaltender	coach
centre	linesman	referee
2. Make a list of professional hockey teams. Use the team and city names to design a crossword puzzle.
3. Suppose you have to explain how hockey is played. Write a paragraph to tell the basic purpose of each team in a hockey game. You may want to draw a diagram to help in your explanation.
4. Who is your favourite hockey player? Write a **biographical sketch** of that person. Be sure to include important facts such as age, teams played for, records broken, and so on.
5. Ice hockey is Canada's national game and was first played in Canada. Use reference books to find out more about the sport. Make a time line to show important events in the history of hockey.

7

rubber
matter
leader
remember
anger

verse
serve
mistaken
prison

slippery
moment
following
perhaps

drew
threw
shown
bent
birth

Remember:

sure slept begun

A

WORD WISE

- Write the LIST WORDS that mean
 - crooked
 - poetry
 - hurled
 - a person who leads
 - wrong
 - maybe
- Write the LIST WORDS that are **antonyms** of **forget**, **leading**, **death**, **uncertain**, **ended**.
- Find four meanings of **serve** in the **SPECIMEN DICTIONARY**.
 - Write sentences showing each meaning.



B

WORD WATCH

- Say these words: **rubber**, **doctor**, **surprise**, **signal**, **taken**
 - Write the words in syllables and mark the accents.
 - Say the words again and listen to the vowel sound that you hear in the **unstressed** syllable of each word.



The special vowel sound that you hear in some unstressed syllables is called a **schwa** (ə).

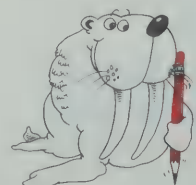
The **schwa** is a **sound**, **not a letter**.
It helps to tell how a word is pronounced.

- Look up **quarter**, **discover** and **handle** in the **SPECIMEN DICTIONARY**. Notice the pronunciation respellings in brackets after each word. Remember how to spell the **schwa sound** (ə) in each word. Schwa is tricky!

Word Builder

- Write these words and underline the root word in each:

leader	rubber	following	shown
verses	mistaken	imprison	unsure



4. Put together the scrambled syllables to make LIST WORDS.

ber	en	y	on
per	re	mis	mo
gun	tak	ment	be
slip	pris	mem	

5. Write the answers to these **Word Math** problems:
- (a) **sure** + **ly** = (d) **mistake** - **e** + **en** =
- (b) **prison** + **er** = (e) **mistaken** + **ly** =
- (c) **rubber** + **y** = (f) **serve** - **e** + **ing** =
6. Write these LIST WORDS with their plural forms:
- matter** **verse** **moment**
- rubber** **leader**
7. Study this chart:

Present	Past
I walk	I walked
I wash	I washed
I wake	I woke
I lead	I led
I mistake	I mistook



Some verbs add **ed** to change from **present** to **past**, as **jump** — **jumped**.

Some verbs change in spelling, as **come** — **came**.

8. (a) Write the LIST WORDS that are past forms of
- bend** **draw** **sleep** **throw**
- (b) Show past action by adding **ed** to
- follow** **rub** **slip**
- serve** **remember**

C

WORD WIZARD



Use an **apostrophe** (') with **s** to show ownership for **singular nouns**.

the mask of the goalie — **the goalie's mask**

an uncle of Barb — **Barb's uncle**

1. Change the following groups of words to show ownership with an **apostrophe** and **s**.
- (a) the signal of the leader (e) the suit of Bob
- (b) the guitar of the singer (f) the helmet of the player
- (c) the bone of the dog (g) the size of the giant
- (d) the canoe of the hunter (h) the wings of the bat

8

history	stormy	growth	arrow
western	trying	bowl	powder
discover	settle	lower	drown
explore	longer	narrow	crowd
return			borrow

Remember:

language canoe feather

A

WORD WISE



- Write a LIST WORD that could be used instead of
 (a) dish (c) mob (e) pull down
 (b) not wide (d) raging (f) a gain in size
- Find the word **settle** in the **SPECIMEN DICTIONARY**. Write four sentences showing four different uses of **settle**.
- There are seven LIST WORDS hidden in this puzzle. To find them, begin at the **L** in the top right-hand corner. Move in any direction — up, down, and sideways. When you find the words, write them with their meanings below.

(a) speech or writing	T S I H U G L
(b) to find something new	O R Y N A N A
(c) to search	R M W R G E D
(d) to go back	O Y E U X E I
(e) past deeds	T T S T P R S
(f) belonging to the west	S E R E L E C
(g) violent	N R E R O V O

B

WORD WATCH

Word Detective



- Find and write the LIST WORDS with — — — OW
long -o (ō) spelled **ow** and complete this — — — OW — —
 puzzle. Use one letter for each space. — OW —
 Don't write on this page. — OW —
 — — — OW
- The clues below will help you find and write LIST WORDS.
 - These three words have the vowel sound that is heard in **cloud**, but not spelled **ou**.
 - In this word, **y** spells a **long -i (ī)** sound.
 - In these two words, two vowels spell one sound.
 - These five words begin with consonant blends.
 - In this word the **-w** sound is spelled **u**.



Word Builder

3. Write the root words of
growth **longer** **trying** **western**
lower **stormy** **return** **arrows**
4. (a) Add the suffix **ing** or the prefix **dis** to the words on the word wheels.
 (b) Use two of the new words from each wheel in sentences.



5. Word Builder Superstar!

Not all suffixes or prefixes can be added to all root words. The new built words must make sense. Think about what each new word means as you add the suffixes and prefix below to as many root words in the box as you can. Score **5 points** for each new word. **Subtract 10 points** for each non-word you write. Go!

Suffixes: est, y

Prefix: re

storm

powder

turn

verse

long

low

feather

cover

6. If an **explorer** is "**one who explores**", what actions do these people perform?
borrower **bowler** **discoverer**
listener **settler**

C

WORD WIZARD

One of the uses of the **comma** is to show a break in thought. For example:

When the canoe tipped, the child yelled.

1. Put the **commas** and **periods** in these sentences:
 (a) As soon as school ended Judy went to London
 (b) Because the growth was heavy the forest was dark
 (c) When you watch TV don't sit too close



9

able
however
allow
act
outdoors

ditch
patch
scratch
stretch

hatch
pitcher
butcher
future

grasshopper
post office
gentleman
twenty-five
strawberry

Remember:

good-bye nothing our

A

WORD WISE

- Write a LIST WORD for each meaning.
 - farewell
 - a fruit
 - an insect
 - yet
 - permit
 - the time ahead
 - a number
 - to lengthen
- Write as many meanings as you can for **pitcher** and **act**.
 - Check with the **SPECIMEN DICTIONARY** for any meanings you may have missed. Write them.



B

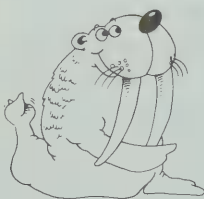
WORD WATCH

There are three kinds of compounds.

- Two words (**no one**)
- A single word with a hyphen (**thirty-six**)
- A solid word (**rainbow**)

Sometimes a letter is dropped, as in **always**.

Sometimes the new word is pronounced or spelled differently, as in **holiday**.



- Write eight compound LIST WORDS and tell which kinds they are, using 1, 2, or 3.

Word Detective

- Copy and complete this puzzle by writing, in alphabetical order, the LIST WORDS with the **tch** pattern.

_ _ _ TCH _ _ _
 _ _ _ TCH
 _ _ _ TCH
 _ _ _ TCH
 _ _ _ TCH _ _ _
 _ _ _ _ _ TCH
 _ _ _ _ _ TCH



3. Can you find these LIST WORDS?
 - (a) five three-syllable words. (Put in the accents.)
 - (b) a homonym for **hour**
 - (c) one word with a **soft -c**
 - (d) the words that have the same spelling patterns as **nature, idle, arrow**
 - (e) the singular forms of **scratches, patches, ditches**

Word Builder

4. In your notebook, use the word bricks to write solid compounds. Build as many compounds as you can and make any changes that are needed.

which	fire	thing	where	
no	when	ever	most	arms
all	some	ready	wise	
how	where	like	place	

5. Complete these **Word Math** problems:
 - (a) **en** + **act, able, joy** =
 - (b) **un** + **wanted, able, even** =
 - (c) **stretch** + **er, ed, ing** =
 - (d) **act** + **or, ed, ing** =
 - (e) Use one new word from (a), (b), (c), and (d) in sentences.

C WORD WIZARD

1. Change the verbs in these sentences from **past** to **present**.
 - (a) The goalie stretched to make the save.
 - (b) The spider hatched its eggs in a sack.
 - (c) I patched my torn jeans.
 - (d) They pitched camp at sundown.
 - (e) Our cat scratched at the door.

Be careful how you use words such as **no, not, never, nothing, hardly**.

"**I didn't do nothing**" might mean "I did **something**."

"**I didn't do anything**" always means "I did **nothing**."

Make your meaning as clear as possible.

2. Read these sentences. Decide what each sentence means. Rewrite them to make the meanings clear.
 - (a) The hen didn't hatch no eggs.
 - (b) I didn't do nothing.
 - (c) There wasn't no one at the show.
 - (d) None of the fans could hardly see.

question
million
shipping
prepare
hire

cure
joke
damage
harvest

noise
kilogram
thresh
tractor

power
unite
uniform
clover
due

Remember:

huge grain during

A

WORD WISE

1. (a) Write these LIST WORDS:

uniform (adj.)

unite (v.)

question (n.)

damage (v.)

power (n.)

(b) From the box below, find and write a synonym and antonym for each. Arrange the words on a chart with these headings:

LIST WORD	SYNONYM	ANTONYM
HANDLE WITH CARE		
	alike	join
	inquiry	weakness
	strength	separate
	unlike	injure
	answer	repair

2. Write a LIST WORD that means
- (a) a funny story (d) 1000 grams
- (b) a farm machine (e) 1000 thousands
- (c) to make well
3. Which LIST WORD has these three meanings?
- (a) owing (b) expected (c) exactly or directly
- Write three sentences using the word to show these three different meanings.

B

WORD WATCH

Word Detective



1. Find and write the LIST WORDS that
- (a) have the **long -u** sound (5 words)
- (b) have a **long -o** sound (3 words)
- (c) end with **ion** (2 words)
- (d) end with a vowel and **r** (3 words). Underline the ending that is different.

(e) have a **long -i** and **silent -e** (2 words)

(f) rhymes with **care** (1 word)

(g) contain an **r-blend** (5 words)

Word Builder



The suffix **ful** means “**full of**” and has only one **1**. Words with the suffix **ful** are adjectives, or describing words.

beautiful means “full of beauty”

careful means “full of care”

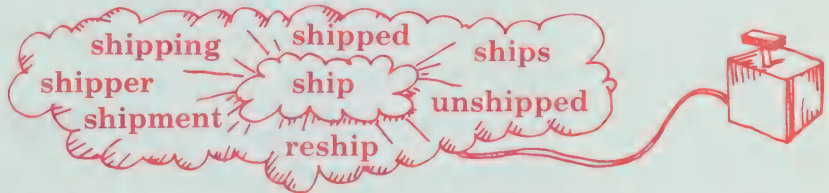
2. Make the **adjective** forms of these words by adding the suffix **ful**:

power
truth

cheer
harm

play
use

3. Have you ever **exploded** a root word?



Explode the root words below. Write as many words as you can, adding suffixes and prefixes. You may use a dictionary. Be sure each new word makes sense.

harvest

damage

noise

unite

4. (a) Add **ed** and **ing** to

thresh

question

quilt

allow

(b) Drop the **silent -e**, then add **ed** and **ing** to

cure

prepare

joke

5. Suffixes add new meanings to root words. Write meanings for

uniformity

powerless

thresher

uniformly

millionaire

Underline the suffix in each word.



C

WORD WIZARD

1. Notice the punctuation in this two-part sentence:

When the sun went down, the monster awoke.

Use these beginnings and write two-part sentences. Put in commas and periods.

- (a) As I entered the large room
(b) If you rub the magic lamp
(c) Before the grass was cut
(d) When the temperature is zero

mean	deal	collar	shoulder
reason	repeat	priced	throat
beneath	sooner	daily	true
beast	button	brain	whose
really			piece

Remember:

always dozen listen

A WORD WISE

- Copy these sentences, replacing the underlined words with LIST WORDS.
 - Rick delivers newspapers every day.
 - The divers found it below the boat.
 - I can't say again what was said.
 - Each guest received a part of the cake.
- Which LIST WORDS could be
 - parts of the body?
 - parts of clothing?
- Match each of the meanings below with either **shoulder**, **deal** or **true**.

(a) real	(e) part of the body
(b) loyal	(f) part of the road
(c) give out	(g) buy or sell
(d) correct	

B WORD WATCH

Word Detective



- Use these clues to find and write LIST WORDS.
 - In these seven words the **-ē** sound is spelled **ea**.
 - In this word, the **-ē** sound is written **ie**.
 - In these two words, the **-ā** sound is spelled **ai**.
 - This word has the **-ō** sound written **ou**.
 - In this word the **-ōō** sound is spelled **ue**.
 - These four words have double letters.
 - This word has a **silent -t**.
 - These three words have the **-z** sound spelled with **s**.
 - These two words have a **soft -c**.
 - This word has an **-ōō** sound spelled **o**.



Word Builder

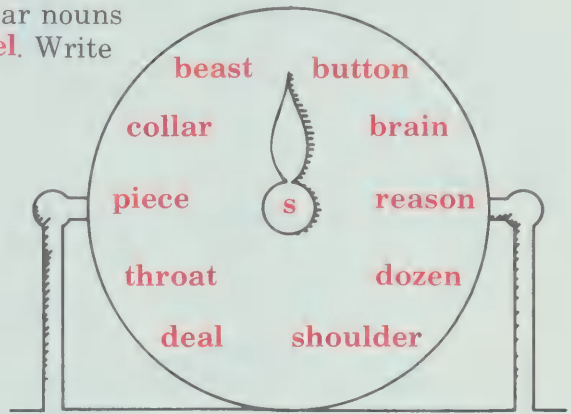
- What are the root words of **daily**, **really**, **sooner**, **priced** and **truly**?

3. Word Math

Add the suffixes or prefix to these root words:

- (a) **un** + **true**, **button**, **real** =
- (b) **reason**, **wash**, **season** + **able** =
- (c) **true**, **soon**, **mean** + **er** and **est** =

4. Add **s** to the singular nouns on the **Word Wheel**. Write the plurals.



C

WORD WIZARD

1. Write the following groups of words to show ownership without using the apostrophe. For example: **the ship's whistle** means the same as **the whistle of the ship**.
2. Adjectives are used to tell about or describe nouns. For each adjective below write a noun that the adjective might describe. Try to use LIST WORDS.

large	sore	angry	mean
right	dozen	true	daily
shady			lost

Write notices clearly and correctly. Give the subject, place, date, time and all necessary facts briefly. For example:

The basketball team will practise in the gym at 3:30 p.m. tomorrow, December 10. Practice will end by 5 o'clock.

3. Write notices for the following:
 - (a) Choir practice. Where? When? How long?
 - (b) Track meet postponed. Why? Till when?



12

1	remember post office history butcher button	harvest shown prepare joke	hatch twenty-five noise drew	explore crowd following scratch piece
2	beneath deal really sooner return	whose western daily allow	perhaps repeat however serve	stormy trying lower beast reason
3	mistaken longer pitcher threw slippery	mean collar unite uniform	damage rubber cure able	moment borrow million kilogram gentleman
4	true arrow anger powder drown	prison bowl patch verse	stretch strawberry grasshopper brain	leader due clover settle narrow
5	discover question matter tractor future	act shipping shoulder bent	thresh power priced throat	birth growth ditch outdoors hire

CHECK-UP

Update your “**problem words**” list from **Units 7-11**.

Look over your list and ask yourself:

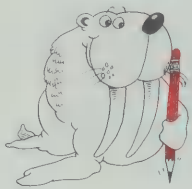
- (a) Are you hearing and pronouncing the words correctly?
- (b) Are you leaving out letters or adding letters that don't belong?

A

WORD WISE

Write the **LIST WORDS** that mean

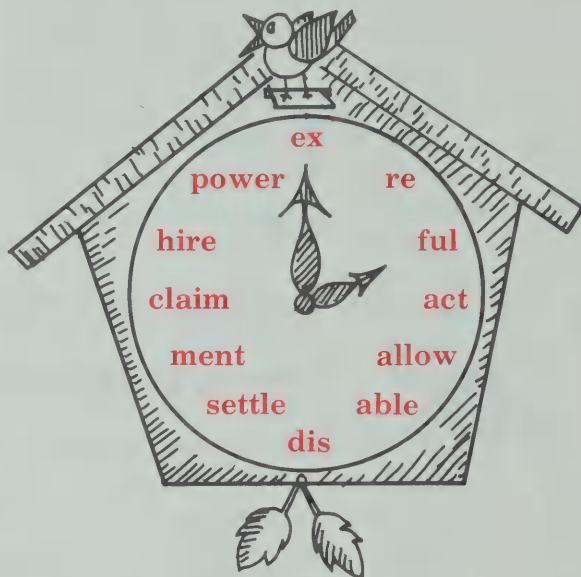
- | | |
|-----------------------------|----------------------|
| (a) many people | (g) to join together |
| (b) a farm machine | (h) to harm |
| (c) to pay a person to work | (i) to make well |
| (d) a container for liquids | (j) to come back |
| (e) to search or examine | (k) an insect |
| (f) to gather in crops | (l) a measurement |



Word Builder

4. The **Word Clock** adds prefixes and suffixes to root words with its hands. What new words are formed at these times?

- (a) 3:00
- (b) 9:00
- (c) 8:35
- (d) 3:05
- (e) 10:05
- (f) 9:05
- (g) 5:30
- (h) 4:25
- (i) 11:10



5. Add **s**, **ed** and **ing** to
- | | | | |
|-------|--------|-------|-------|
| unite | repeat | ship | cure |
| rub | try | serve | drown |

C

WORD WIZARD

1. Adjectives make sentences more interesting. For example:
The child laughed at the clown.
The **happy** child laughed at the **amusing** clown.

Find LIST WORDS to describe the underlined nouns in these sentences.

- (a) The sea raged fiercely.
 - (b) Both drivers stopped before crossing the bridge.
 - (c) We read the newspaper at breakfast.
 - (d) The skaters glided over the ice.
 - (e) Alberta is one of Canada's provinces.
2. **Alphabet Places**

Write the name of a country, province or city for each letter of the alphabet.

Begin like this:

A — **Australia**

B — **Belgium**

C — **Canada**

You may use a dictionary or an atlas.

Sports

Some words you might want to use:

compete
soccer
bowling

basketball
volleyball
swimming

tennis
defeat
track



1. How many compound words can you make using the word **ball**? Write them. Write a quiz, crossword puzzle, or word-search puzzle using the compounds.
2. Make a list of sports. Number the sports in order from the sport you enjoy most to the sport you enjoy least.
3. Choose two popular sports such as **softball** and **basketball** and use a chart to compare them. Use these headings: number of players, equipment needed, length of game, where played, scoring and so on.
4. Design and make a poster advertising a school sports event. Include all important information: What? Where? When?

arrest	thief	person	charge
parade	action	northern	force
case	duty	reward	record
prove	prisoner	fear	false
chief			solve

Remember:

capture scene refuse police

A



WORD WISE

- (a) Write the LIST WORD **record**. Use the **SPECIMEN DICTIONARY** to find and write the meanings of **record**.

(b) Notice the change in stress shown in the **SPECIMEN DICTIONARY** for each meaning of **record**.

(c) Find another LIST WORD that has a different pronunciation when it is used in different ways. Write it in syllables as a noun and as a verb, and mark the stress in each case.
- Verbs are words that tell about something being done. Write the LIST WORDS that can be used as verbs with these meanings:

(a) to figure out (c) to repay (e) to attack
(b) to be afraid (d) to make sure (f) to push open
- Words with more than one meaning can be used as **WORD RIDDLES**. For example: This LIST WORD means "to stop" or "to hold, especially in police work". What LIST WORD is it? Answer: **arrest**.

Write four **WORD RIDDLES** using LIST WORDS. Trade with a partner. You may use a dictionary.

B



WORD WATCH

Word Detective

- Be a detective. Use your wits and write the root words of

scenic **dissolve** **falsely**
fearless **improve**
- Follow the clues to find the LIST WORDS that

(a) have a **soft -c** (3 words)
(b) have a **hard -c** (3 words)
(c) have a **long -e** sound spelled **ie** (2 words)
(d) have an **-or** sound spelled **ar** (1 word)



Word Builder

3. E-X-P-L-O-D-E the words below. Write longer words by adding prefixes and suffixes.

north

act

rest

prison



Score five points for each new word you write. Subtract ten points for each non-word. Use a dictionary.

4. Copy and complete this chart. Add the suffixes to the LIST WORDS on the left.

	Suffixes		
	s	ed	ing
charge	?	?	?
reward	?	?	?
fear	?	?	?
capture	?	?	?
parade	?	?	?
force	?	?	?

5.



When the spinner turns, it adds the prefix **re** to the words on the dial. Write the new words. Use any four of the new words in sentences.

C

WORD WIZARD

A comma is used to separate items in a list. For example:
On the desk were books, pencils, pens and paper.

- Write sentences that list
 - things in a parade
 - animals in the zoo
 - foods you like to eat
- Pretend that you are an officer in the Royal Canadian Mounted Police in Canada's Northwest Territories. You have been assigned to a case and have been given the famous police dog, Frostbite, to help uphold law and order. Write about your thrilling adventures with Frostbite the Wonder Dog. Use some of the LIST WORDS in your story.



couple	silence	fancy	bitter
younger	barrel	empty	mountain
trouble	cousin	angry	group
touch	death	army	sour
flour			windy

Remember:

friend built does

A WORD WISE

- Read these sentences:
 - We saw two **does** running through the woods.
 - Mike **does** his homework after dinner.
 Copy and complete these dictionary entries:
does (dōz), *n.* **does** (duz), *v.*
- Many of the LIST WORDS can be used as adjectives. Write the LIST WORDS which can describe
 - how something tastes (Find 2.)
 - the weather (Find 1.)
 - a bowl or a box (Find 1.)
 - a dress or a shirt
 - a person (Find 2.)
- Write a sentence for each of the following meanings of **couple** and **barrel**.

(a) **couple** $\begin{cases} \text{two} \\ \text{to join} \\ \text{together} \end{cases}$

(b) **barrel** $\begin{cases} \text{a large cask} \\ \text{the tube of} \\ \text{a gun} \end{cases}$

B WORD WATCH

Word Detective

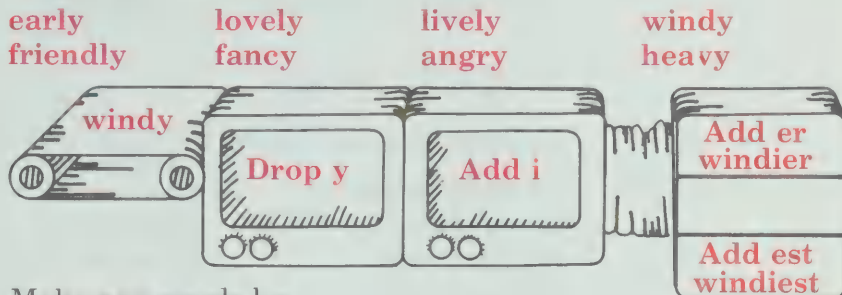


- Copy the puzzle.
Find the LIST WORDS needed to fit the pattern of the puzzle, and fill in the missing letters.

_ _ _ OU _
 _ _ _ OU _
 _ _ _ OU _ _ _
 _ _ _ OU _ _ _
 _ _ _ OU _ _ _
 _ _ _ OU _ _ _
 _ _ _ OU _ _ _
 _ _ _ OU _ _ _
 _ _ _ OU _ _ _

- Write the LIST WORDS that rhyme with
quilt **dozen** **much** **double**

3. Write the LIST WORDS with these sounds:
 - (a) **-ou** as in **our** (3 words)
 - (b) **-ū** spelled **ou** (5 words)
 - (c) **soft -c** (2 words)
 - (d) **-ī** spelled **ui** (1 word)
 - (e) **-ē** spelled **ie** (1 word)
 - (f) **-ōō** spelled **ou** (1 word)
4. The **Suffix Machine** is set to add **er** and **est**.
Put the words below into the machine and write the words that come out.



5. Make new words by
 - (a) adding **fl, s, h** to **our**
 - (b) changing **th** in **death** to **r, l**

C



WORD WIZARD

Sometimes a verb needs a helper to express action. Words such as **have**, **has**, and **had** are helpers.

For example:

We **asked** the teacher. We **had asked** the teacher.

I told the story. **I have told** the story.

1. Use these verbs with helpers, to write sentences:

troubled	emptied	touched
grouped	built	coupled
2. In comics, speech is written using **voice balloons**.

Holy Cow, Batgirl!
Dr. Evil is escaping
with the ray gun!

Fear not, Hornetman,
because justice is on
our side.

In everyday writing, speech is written using **quotation marks**. Notice where the commas and periods are placed.

"Holy cow, Batgirl! Dr. Evil is escaping with the ray gun," said Hornetman.

Batgirl replied, "Fear not, Hornetman, because justice is on our side."

3. Add quotation marks, commas and periods to these sentences:
 - (a) Throw us a rope called the sailor
 - (b) The teacher reported this group works well
 - (c) I must have fresh eggs the cook demanded
 - (d) The scientist cried I have the answer

secret
public
giant
adventure
beauty

choose
famous
join
cover

frighten
higher
brought
through

caught
express
tough
fought
hero

Remember:

often million weigh kilogram

A

WORD WISE

- Use the clues to unscramble each LIST WORD below.

- well known
- hidden
- good looks
- not private
- captured
- did fight

msuafo
eserct
eytuba
lpcubi
tgcuha
tghufo

- Write a **homonym** for the LIST WORD **through**. Use each word in a sentence to show its meaning.
- Write the LIST WORDS that are **antonyms** of

lower	dwarf	uncover	divide
tender	seldom	villain	ugliness

B

WORD WATCH

Word Detective

- Word sounds and letter patterns are often important clues to help you remember the spelling of a word. Write the LIST WORDS which
 - rhyme with **rough, you, duty, say, hire**
 - have the same spelling patterns as **billion, zero, impress, loose, taught**
- Pretend that you are trying to teach a group of little kids to spell the words **beauty, caught, cover** and **famous**.
 - Write the words.
 - Which letters in the words might cause problems for your pupils? Underline these letters.
- Write the LIST WORDS which are the past forms of these verbs: **catch, fight, bring**.
- Playing with plurals.
 - Add **s** to **adventure, giant, kilogram**.
 - Add **es** to **guess, recess**.

(c) Change **y** to **i** and add **es** to **beauty**.

(d) Add **s** to **piano, radio, zero**.

(e) Add **es** to **tomato, potato, hero**.

5. Finish these **Word Math** additions:

(a) **weigh** + **ed** =

(f) **express** + **ion** =

(b) **join** + **ing** =

(g) **choose** + **ing** =

(c) **adventure** + **ous** =

(h) **public** + **ly** =

(d) **secret** + **ly** =

(i) **hero** + **ic** =

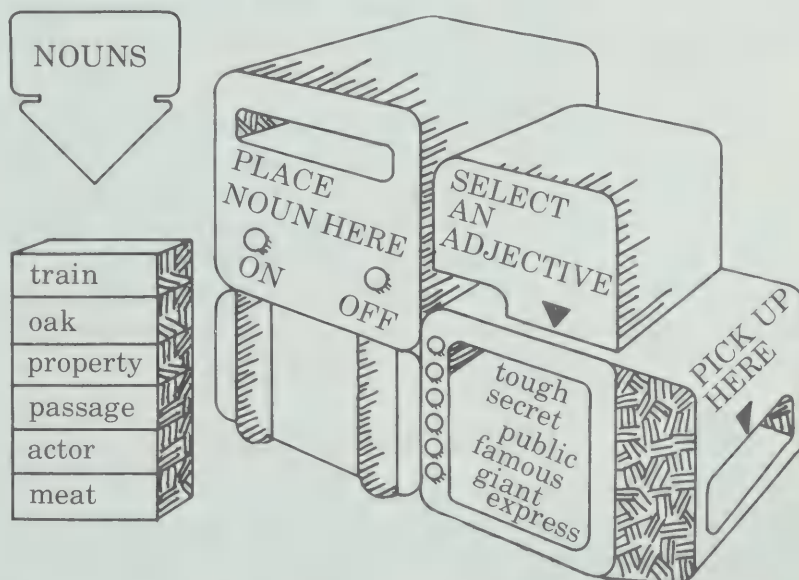
(e) **cover** + **ed** =

(j) **fright** + **en** =

C

WORD WIZARD

1. Turn on the **Adjective Machine** and add an adjective to each noun. Use each pair of words in a sentence.



2. Copy and complete this puzzle. Use only words with **ough**.

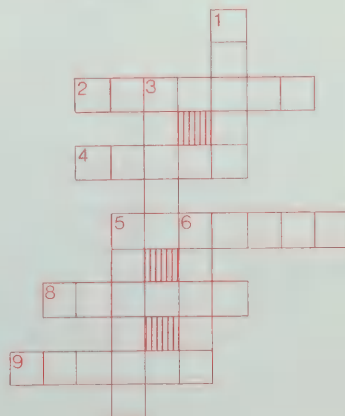
Clues

Across

2. sounds like "threw"
4. a branch
5. did think
8. as much as needed
9. did fight

Down

1. baking mixture
3. not smooth
5. however, yet
6. should



obey	unable	furnish	spoken
dislike	uneasy	friendly	kindness
remind	truth	likely	dried
view	taste	lawful	reply
rewrite			copy

Remember:

unhappy cried mistake

A WORD WISE

- Write the LIST WORDS that can be used as **verbs** with these meanings:

(a) to supply or provide	(e) to imitate
(b) to do what one is told	(f) to write again
(c) to cause to remember	(g) to answer
(d) to have a flavour	(h) to look at
- Write the underlined word from each sentence, and after it write "**noun**" or "**verb**".
 - The first copy of the play was lost.
 - Copy the words from the list correctly.
 - Don't mistake him for his brother.
 - There was a mistake in the first question.

B WORD WATCH

Word Detective



- As you say the following LIST WORDS, listen for the **long vowel** sounds. Write the words that belong in each vowel box.

mistake	obey	dislike	remind
likely	taste	view	uneasy
rewrite	unable	reply	kindness
dried			cried

Long -a	Long -e	Long -i	Long -u
---------	---------	---------	---------

- Find and write the LIST WORDS suggested by these clues:
 - prefixes: **dis**, **un**, **re**, **mis**
 - suffixes: **ed**, **en**, **ly**, **ful**, **ness**, **y** (Be careful!)
 - two vowels spell the **-ē** sound
 - ur** as in **hurt**
 - aw** as in **awful**

3. Write the four LIST WORDS with **r-blends** across the page in your notebook. Under each, write five other words that begin with the same blend.

Word Builder

4. Add the prefixes. As you write the new words, think of the way the prefix changes the meaning.

(a) **dis** — **obey**
able
taste
cover
like

(c) **un** — **kindness**
likely
friendly
lawful
furnished

(b) **im** — **possible**
perfect
polite
patient

(d) **in** — **correct**
active
complete
direct

The prefix **re** usually means “**again**”.

renew: to make new again

rebuild: to build again

5. Write words that mean
- | | |
|----------------------|----------------------|
| (a) to furnish again | (e) to capture again |
| (b) to fill again | (f) to view again |
| (c) to write again | (g) to copy again |
| (d) to place again | (h) to group again |

C WORD WIZARD

1. Here is how one student describes **happiness**: “Happiness is getting ready to go to school and discovering it is Saturday.” Write descriptions of what these mean to you:

kindness
obedience
happiness

truth
friendliness
uneasiness

Changing the order of the words in a sentence may make a difference in meaning. For example:

The eagle attacked the wolf with a sharp cry.

With a sharp cry, the eagle attacked the wolf.

2. Improve these sentences by writing the words in better order.
- Our teacher read us the book with a soft voice.
 - The robins soon built a nest working hard.
 - John ran to meet his friend like a deer.
 - The actor rode a camel in long flowing robes.

event
fellow
goal
handle
hockey

junior
period
perfectly
posters

rough
score
season
share

speed
deliver
avenue
contest
forgetful

Remember:

people beauty heard

A

WORD WISE

- Write the LIST WORDS below in a column, in alphabetical order. Then after each word write its meaning from the list below.

perfectly
event
posters

beauty
fellow

people
share

contest
hockey
junior

- | | |
|-----------------------------|-----------------|
| ☆ nation or crowd | ☆ a competition |
| ☆ notices or advertisements | ☆ exactly |
| ☆ a game played on ice | ☆ a part |
| ☆ loveliness, goodness | ☆ younger |
| ☆ something that happens | ☆ a companion |



- Use the **SPECIMEN DICTIONARY** to find two meanings for each of the words below. Write a sentence to show each meaning of each word.

period

score

season

- Write LIST WORDS that are **antonyms** of

imperfectly
smooth

senior

slowness
ugliness

B

WORD WATCH



When words are divided into syllables, each syllable must have a vowel sound.

slip'per y

Thinking about each syllable can help you to spell a word. (Did you notice the **schwa** sound in the word above?)

- Write the three-syllable LIST WORDS in syllables. Put in the accent marks.
- (a) Find and write the LIST WORDS that end with these small words:

vent

are

test

liver

(b) Write five more small words that you see at the ends of the LIST WORDS.



Word Detective

3. Use the clues below to find and write LIST WORDS.
- (a) the **-f** sound spelled **gh**
 - (b) double consonants
 - (c) a **short -u** sound
 - (d) a **long -u** sound
 - (e) consonant blend
 - (f) a final **silent -e**
 - (g) plural forms
 - (h) the **-er** sound as in **her**, spelled **ear**



Word Builder

4. Build your word power.
Form new words by adding suffixes.
- (a) event + **ful**
 - (b) rough + **ly**
 - (c) speed, deliver + **y**
 - (d) forgetful, rough + **ness**
 - (e) contest + **ant**
 - (f) goal, speed, avenue + **s**
 - (g) speed, season, handle + **ing**
 - (h) deliver, share, score + **ed**
5. Now add prefixes.
- (a) **im** + prison, perfectly
 - (b) **un** + heard, eventful

C

WORD WIZARD

1. Study the three forms of the verb **to grow** in these sentences:
- (a) Farmers **grow** grain. (*present*)
 - (b) Farmers **grew** grain last year. (*past*)
 - (c) Farmers **have grown** grain for years. (*past with helper*)



Two different forms of a verb may be used to show action that has happened in the past.

2. Write sentences to show past action, using the correct forms of these verbs **with helpers** and **without helpers**.
- | | | |
|----------------|-----------------|----------------|
| to fly | to throw | to draw |
| to blow | | to hear |
3. Finish this story:
- The boys laughed when Susan skated onto the ice for the team's tryout practice.

18

1	person reply obey solve rewrite	fear trouble false reward	fancy flour parade barrel	angry case force adventure death
2	period junior bitter group hockey	spoken uneasy truth likely	famous furnish caught beauty	brought hero event choose speed
3	forgetful copy couple younger share	sour prisoner kindness avenue	windy charge join touch	fought duty northern cover prove
4	contest posters perfectly goal mountain	rough unable cousin army	express lawful taste fellow	friendly silence tough season arrest
5	higher deliver record score empty	dried action thief remind	secret public frighten handle	view through giant dislike chief

CHECK-UP

- As you update your “**problem words**” list for **Units 13-17**, think about the types of errors you are making. Are you especially careful to remember endings that often sound the same, such as **en, on, an, in** or **le, el, il, al**?

Try grouping words with these endings. For example, group **reason** and **season** or **trouble** and **couple**.

A

WORD WISE



- Check the **SPECIMEN DICTIONARY** for two meanings for each of the words below. Write a sentence to show each meaning of each word.

express
charge

case
force

2. Ten LIST WORDS are scrambled in the box on the right. Unscramble the words and write each beside its definition.

- (a) distress or difficulty
- (b) not true
- (c) not known by many
- (d) huge
- (e) opposite of full
- (f) a relative
- (g) a pair
- (h) very well known
- (i) hard, difficult
- (j) one who steals

	A	L	F	E	S	
	O	E	L	U	P	C
O	C	I	S	U	N	
	E	E	T	S	C	R
	M	E	Y	T	P	
R	U	L	T	O	B	E
	O	U	H	T	G	
	G	T	A	N	I	
O	A	F	M	S	U	
	H	T	I	F	E	

3. Quick! Write the LIST WORDS that are **opposites** of
- | | | | |
|----------------|--------------------|-------------|-----------------|
| like | uncover | able | unlikely |
| disobey | imperfectly | easy | lawless |

B

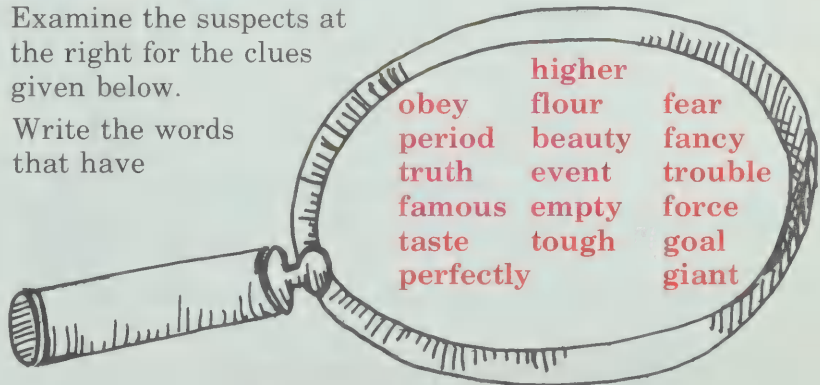
WORD WATCH

Word Detective



1. Examine the suspects at the right for the clues given below.

Write the words that have



- (a) suffixes (Underline the suffixes.)
- (b) a **soft -c** (Underline the **c**.)
- (c) a **soft -g** (Underline the **g**.)
- (d) the **-ē** sound (Underline the vowels that spell the **short -e** sound.)
- (e) long vowel sounds
- (f) the **-f** sound, not spelled by **f** (Underline the letters that spell the **-f** sound.)
- (g) **flower** as a **homonym**
- (h) the **-ū** sound (Underline the letters that spell the **short -u** sound.)
- (i) two vowels together giving two separate sounds (Write these words in syllables.)



Word Builder

2. In your workbook, write these headings:

**No Change
in Root Word**

**Change y
to i**

**Drop Final
e**

Now write each of these words under the correct heading, according to the method you would use if you were adding the suffix **ed**.

join	remind	dry	solve
score	fancy	taste	charge
empty	handle	speed	furnish
reply		copy	prove

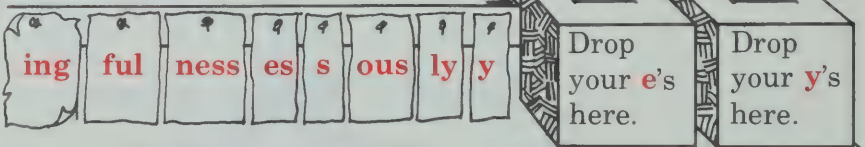
3. These verbs all show **past** action. Write them so that they show **present** action:

dried	emptied	obeyed	rewrote
chose	brought	fought	caught
recorded			frightened

4. These three rows of words are lined up, waiting for a suffix. Choose a suitable suffix from the **Suffix Shelf** to add to each word.

army	duty	hero	adventure
touch	public	taste	junior
windy	beauty	rough	fancy

Suffix Shelf



C

WORD WIZARD



Some words can be used as different parts of speech.

For example: "**Judy** **ate** **dried** **figs**."

Dried is an **adjective** describing **figs**.

"**Jim** **dried** the dishes."

Dried is a **verb** telling what Jim did.

1. Read the following sentences and write the underlined words. After each word write "**adjective**" or "**verb**" to tell how the word is used.
- The driver finished the race in **record** time.
 - The group will **record** their new song on Saturday.
 - What a **sour** expression that woman has!
 - Milk will **sour** quickly if it is left in the sun.

The World

Some words you might want to use:

Africa
Australia

continent
Europe

equator
Asia

South America
Antarctica



1. (a) Write the word **continent** and under it, list the names of the seven continents.
(b) Write the names of three countries for each of the five largest continents.
2. (a) The **equator** is an imaginary line which divides the world in two parts. What other important imaginary lines would you find on a globe or map?
(b) Why are such lines important to sailors and pilots?
3. How well do you know your world geography?
Draw a map of either the world or our continent. Show on it
 - (a) the major countries
 - (b) the major lakes and rivers
 - (c) the major mountain ranges
4. Write the headings:

Oceans Seas Rivers Lakes Mountains Deserts

Try to write the names of at least **five** examples under each heading.

amount	leather	timber	modern
building	machine	stock	coloured
planning	produce	crush	exciting
company	value	cloth	neatly
invent			Celsius

Remember:

reply trying angry

A

WORD WISE

- Write a LIST WORD for each meaning.
 - material made from animal skins (f) group
 - material for suits or dresses (g) squeeze
 - to think of something new
 - thinking ahead
 - quantity or weight
- Sometimes the meaning of a word can be learned by watching how it is used in a sentence. Read these sentences and write three meanings of the word **company**.
 - My mother works for a large company.
 - We had company for dinner last Sunday.
 - I enjoyed your company during my illness.

B

WORD WATCH



When words are divided into syllables, a break is usually made between doubled consonants or consonants pronounced separately.

plan ning **tim ber**
Consonant blends (br, cr, bl, pl, etc.) and **consonant digraphs** (th, sh, ch, ph, wh, etc.) are not broken.
in stead **leath er**

- Pay attention to the consonants as you write these words in syllables:

express	reproduce	machine	correct
Celsius	company	reply	neatly

Word Detective

- Look at the consonants! Listen to the consonants! Write these LIST WORDS.
 - Two words that have a **soft -c**
 - A word that has the **-sh** sound spelled **ch**



- (c) A word that has a **-k** sound spelled **ck**
 (d) A word that has a **-ks** sound but no **ks**

3. Underline the parts that are spelled the same in these pairs of words.

count
amount

produce
reduce

modern
northern

value
avenue



The **consonant y** is usually at the **beginning** of a word, as in **yell, you.**

The **vowel y** is usually in the **middle** or at the **end** of a word as in **anyone, pretty.**

4. Write the following words. After each, tell what sound is spelled by **y**: **consonant sound, long -i,** or **long -e.**

company
younger

neatly
reply

trying
angry

yellow
machinery



Word Builder

5. Study how these **verbs** change to **nouns** meaning "**one who ...**" when the suffixes are added:
govern + or = governor (one who governs)
write + er = writer (one who writes)
6. Change the following verbs to nouns meaning "**one who ...**" by adding the suffixes shown.
 (a) Add **er** to **teach, build, produce.**
 (b) Add **or** to **act, invent, navigate.**
 (c) Now add **ist** to these nouns and think about the meaning of the new words: **motor, art, machine, harp, guitar.**
7. (a) Write the answers to these additions:
colour + less value + able leather + y
neat + ness reply + ed produce + ing

C

WORD WIZARD



When a question is written in quotation marks, the **question mark** is placed before the last set of quotation marks.

"Where is the timber?" asked the builder.
 The builder asked, **"Where is the timber?"**

1. Add **quotation marks, periods,** and **question marks** to these sentences.
 (a) Is the team ready asked the coach
 (b) The child screamed Where's my mommy
 (c) Do you believe in monsters grinned the hunter
 (d) Will someone help me asked the officer

expect
curl
collect
bacon
actor

locate
direct
circus
voice
service

peace
office
slice
vacation

inspect
reduce
palace
advance
substance

Remember:

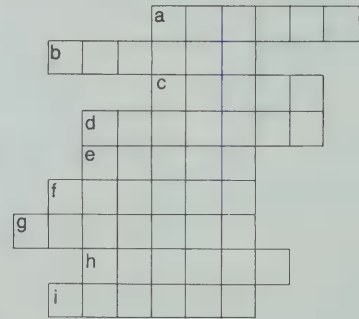
certain second Celsius because

A

WORD WISE

- Copy and complete this LIST WORD puzzle. Use the clues below. If your answers are correct, (a) **down** will spell a LIST WORD meaning "**material**".

- after first
- to make less
- breakfast meat
- to examine
- a person who acts
- home for a queen
- to move forward
- to find
- to look forward to



- The LIST WORD **direct** may mean
 - straightforward
 - to give instructions
 - to give directions
 - to guide the action in a movie or play

Use each meaning of **direct** in a sentence.

B

WORD WATCH

Word Detective



- Write these headings: **Hard -c** (like **k**) **Soft -c** (like **s**)
 - As you say the LIST WORDS, listen to the sound spelled by the letter **c** in each one.
 - Write each word under the correct heading.
 - Underline the word that is spelled with a capital.
- In the box are the mixed-up syllables of some of the LIST WORDS. Match the syllables and write the words, putting in the accent marks.

pal	stance	cer
sub	re	con
ace	cus	ex
duce	tain	fice
pect	cir	ba
lect	of	col

Word Builder

3. Add the prefixes and suffixes shown to root words below:

(a) **wind**
curl
stock → **y**

(d) **direct**
inspect
collect → **or**

(b) **second**
certain
direct → **ly**

(e) **direct**
inspect
collect → **ion**

(c) **un** → **certain**
expected
curled

(f) **re** → **act**
collect
direct

4. **Word Math**

(a) **act** + **or** =

(d) **peace** + **ful** =

(b) **act** + **ion** =

(e) **circus** + **es** =

(c) **advance** + **ed** =

(f) **cause** + **ing** =

C

WORD WIZARD

Writing may be made more interesting by joining two short sentences into one.

I went for a walk. We had finished supper.

When we finished supper, I went for a walk.

After, when, while, where, although, as, but, because are **joining words**. Sometimes a **joining word** is not needed.

We saw a boat. It was crossing the river.

We saw a boat crossing the river.

1. Read the short sentences below. Then write longer sentences using the **joining words** given.

(a) He couldn't sing. His throat was sore. (**because**)

(b) The nations talked of peace. They were preparing for war. (**although**)

(c) He tried to locate the tap. The water poured in faster. (**as**)

(d) We heard the funny sound. It came from the basement. (**no joining word**)

nature	cloudy	pilot	double
insect	zero	heaven	doubt
invented	flight	pleasant	blood
base	course	heavy	fault
jet			fountain

Remember:

radio suit count since

A

WORD WISE

- Read the sentences below. Write each underlined word and tell whether it is used as a **noun** or as a **verb**.
 - He listened to the radio each evening.
 - Pilots radio their position frequently.
 - The pilot wore a special suit.
 - Trained persons pilot ships through the Welland Canal.
- Find the LIST WORD **course** in the **SPECIMEN DICTIONARY**. Note the meanings given and write a sentence for each meaning.
- Write a LIST WORD that can mean the same as

(a) agreeable	(e) to please
(b) stream	(f) error
(c) twice	(g) uncertainty
(d) nothing	(h) weighty



B

WORD WATCH

Sometimes short vowel sounds are spelled by two vowels together.

bread — short -e

trouble — short -u

- Write these words:

leather	pleasant	double	building
heaven	heavy		blood

Underline the vowel pairs and tell what vowel sounds they spell.

Word Detective

- Be a **Word Detective**. Find and write the following LIST WORDS:
 - the two-syllable words. Mark the accents.
 - the word that rhymes with **vault**
 - the word that rhymes with **mountain**
 - the three-syllable words. Mark the accents.



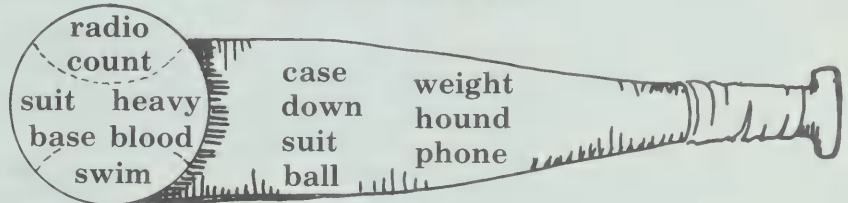
- (e) the word with the **-ā** sound and **silent -e**
 (f) the word with a **silent -b**
 (g) the word with a **soft -c**
 (h) the word with the **-ī** sound spelled **igh**



Word Builder

3. Batting Practice

Connect each word on the ball with a word on the bat to make solid compounds. Write the new words.



4. Complete this chart:

Root Word	Add s	Add ed	Add ing
suit	_____	_____	_____
_____	counts	_____	_____
double	_____	_____	_____
_____	_____	doubted	_____
_____	_____	_____	inventing
base	_____	_____	_____

5. Word Math

nature - e + al =	count + er =
heaven + ly =	invent + or =
pleasant + ly =	suit + able =

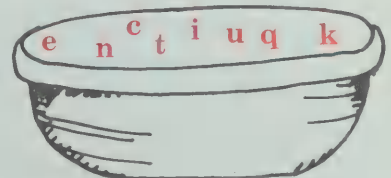
C

WORD WIZARD

1. **Careless Kermit** wrote this paragraph and forgot to put in the punctuation marks. Help **Kermit**. Rewrite the paragraph, putting in periods and capitals where they are needed.

the day finally arrived we had cleaned the house from top to bottom all of us were so clean i think we must have shone like the sun it wasn't sunday yet we had on our very best outfits excitedly we lined up facing the door in walked mother who had just returned from a trip to st john's

2. Write as many words as you can using only the letters in the bowl. You may use each letter as often as you like.



22

carrying
hurrying
paying
cherry
harder

sharpen
clever
replied
matches

branches
yourselves
themselves
dairy

stable
actress
board
battle
source

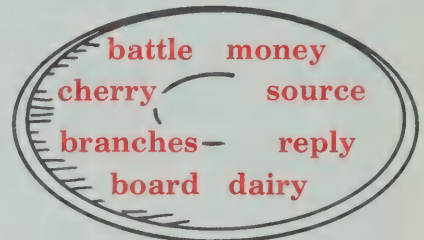
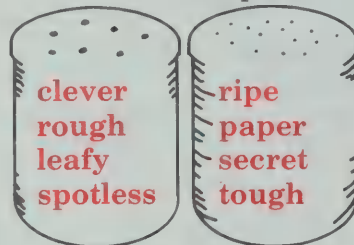
Remember:

peace money stir

A

WORD WISE

1. **Adjectives** are like salt and pepper. They add flavour to nouns. Write each of the adjectives in the shakers with one of the nouns on the plate.



2. Write the **LIST WORDS** that are antonyms of
softer **dull** **war**
stupid **unstable**
3. Write the words **board** or **matches** with these meanings:
 (a) finds one thing that is like another
 (b) to enter a ship, train, or plane
 (c) tipped sticks for starting fires
 (d) to provide food
 (e) large, flat piece of wood

B

WORD WATCH



We can change nouns from their singular form to their plural form in several ways:

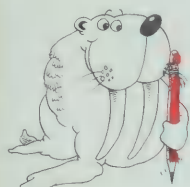
1. by adding **s** (**pilot** — **pilots**, **boy** — **boys**)
2. by adding **es** (**box** — **boxes**, **church** — **churches**)
3. by changing **y** to **i** and adding **es** (**berry** — **berries**)
4. by changing **f** to **v** and adding **es** (**calf** — **calves**)

1. Write these nouns and after each write **1, 2, 3,** or **4** to tell how it was made plural.
cherries **matches** **branches** **leaves**
stables **actresses** **boards** **battles**
dairies **yourselves**



Word Detective

2. Find and write LIST WORDS for these clues:
 - (a) These words have double consonants.
 - (b) These words have a **soft -c**.
 - (c) These words have consonant **blends**.
 - (d) These words have consonant **digraphs** (two consonants spelling only one sound).
 - (e) The final syllable in these three-syllable words is a suffix.
 - (f) These words have a vowel sound that is controlled by **r**.



Word Builder

3. Use the correct forms of the given words with **he** or **she** to complete this chart. Don't write on this page.

Word	Present Tense	Past Tense
carrying	he carries	he carried
replying	_____	_____
lying	_____	_____
stir	she stirs	she stirred
plan	_____	_____
slip	_____	_____
paying	she pays	she paid
saying	_____	_____
laying	_____	_____

C

WORD WIZARD



The ending **er** is added to an adjective when **two** things are being compared.

For example: My rope is **longer than yours**.

The ending **est** shows that **more than two** things are being compared.

For example: Jack has the **longest rope of all**.

1. Write the correct **er** or **est** form of one of the following words with each group of words below.

hard
high

sharp

warm
large

- (a) room in the house
- (b) word in the list
- (c) skates on the team
- (d) blanket than mine
- (e) of the two countries
- (f) of the two knives
- (g) pencil in the box
- (h) climate than Sweden
- (i) marks in the class
- (j) mountain of the two

world
ocean
flood
harbour
nation

polar
valley
judge
listening

knives
known
wrong
fasten

island
awful
globe
knee
bound

Remember:

limb earth country

A

WORD WISE

- Write each clue below with the correct LIST WORD.

(a) the earth	(f) know, knew, _____
(b) body of water	(g) a person who settles
(c) at the extreme north or south of the world	disputes
(d) incorrect	(h) a branch
(e) our planet	(i) terrible
	(j) a sphere
- Find four meanings of **bound** in the **SPECIMEN DICTIONARY**. Write the correct meaning of **bound** for each of these sentences:
 - Mark was startled to see a rabbit **bound** past him.
 - What mountains **bound** Italy on the north?
 - We **bound** the parcel securely to ship it.
 - The book was **bound** at the factory.



B

WORD WATCH

Word Detective

- Write these words. Say them.

(a) judge	listening	fasten	island
wrong	known	knives	doubt
knee			limb

Underline the silent consonants.

(b) ocean	nation	magician	action
------------------	---------------	-----------------	---------------

Underline the letters that spell the **-shən** sound.
- Pretend to take letters from these LIST WORDS to find smaller words. Write the smaller words. Use the clues.
 - known** → a three-letter word that rhymes with **cow**
 - earth** → a three-letter word that rhymes with **hear**
 - island** → a two-letter word that rhymes with **his**
 - fasten** → a three-letter word that rhymes with **then**
 - country** → a three-letter word that rhymes with **my**
 - valley** → a three-letter word that rhymes with **wall**





Word Builder

3. Write these headings:

Singular Nouns

Plural Nouns

Now write each of these nouns under the correct heading:

globe

countries

valleys

knees

flood

nations

limb

world

judges

harbour

knives

island

4. Whirl the spinner and add the suffixes to the words below. Write all the words you make.



judge
listen
fasten
bound
flood
harbour

C

WORD WIZARD



A verb must agree with its subject. For example: **We was eating supper** is incorrect because **we** is plural and **was** is singular. The sentence should read: **We were eating supper.**

- Write these sentences correctly:
 - We was doing as we should.
 - Rick and I was lost.
 - They was driving into town.
 - There is bears in the foothills.
 - He don't need any money.
- Here is an example of conversation written as a play or script.

CAPTAIN KOOK: What's your report, Mr. Spark?

MR. SPARK: An alien starship was reported in this area. Star Fleet wants us to find it.

CAPTAIN KOOK: How should we begin?

MR. SPARK: I suggest that we use the telescreen, Captain.

CAPTAIN KOOK: Proceed. All stations on alert.

Either finish the conversation above or choose one of the following settings and write a short conversation.

- Your dad asks why you are late.
- The evil doctor speaks to the assistant.
- The rock music star, Suzy Sparkle, is interviewed.
- Two teenagers plan a party.

24

1	amount leather stock coloured jet	actor service inspect nature	double carrying sharpen branches	stable actress board battle course
2	building machine crush exciting zero	locate peace reduce insect	pilot doubt hurrying clever	yourselves world ocean flood harbour
3	planning produce cloth neatly expect	vacation office palace invented	heaven blood paying replied	themselves nation polar valley judge
4	company value modern base curl	circus slice advance cloudy	pleasant fault cherry dairy	listening knives known wrong substance
5	invent timber bacon collect Celsius	voice direct flight heavy	fountain harder matches knee source	bound globe awful island fasten

CHECK-UP

1. Update your “**problem words**” list for **Units 19-23**.
2. Use your problem words to design a Crossword Puzzle or a Word Detective game.

A

WORD WISE

1. Match each of the following LIST WORDS with its meanings below:

base

curl

jet

flight

- | | |
|------------------------------|---------------------------|
| (a) a spurting stream | (f) a plane journey |
| (b) low, poor, mean | (g) a set of stairs |
| (c) station for armed forces | (h) shiny, deep black |
| (d) the bottom part | (i) a type of plane |
| (e) hair twisted into rings | (j) to play a game on ice |

2. **Synonym or Antonym**

Study each pair of words below carefully. Think of their meanings as you write the words. If the two words are synonyms, put an **S** next to them. If you think they are antonyms, put an **A**. You may use either a dictionary or a thesaurus to check your answers.

- | | |
|------------------------|--------------------------|
| (a) value — worth | (g) heavy — light |
| (b) cloudy — clear | (h) harder — easier |
| (c) fasten — loosen | (i) wrong — right |
| (d) collect — gather | (j) direct — command |
| (e) replied — answered | (k) pleasant — agreeable |
| (f) pilot — guide | (l) clever — foolish |

3. Think of a **homonym** for each of these LIST WORDS:

course

peace

board

Write the six words in sentences to show their meanings.

B

WORD WATCH

Word Detective

1. Find the LIST WORDS that contain the letter **c**. Say them. Write them under these headings:

Hard -c (<i>car</i>)	Soft -c (<i>cent</i>)	ch Digraph (<i>cheese</i>)
-------------------------------	--------------------------------	-------------------------------------

Two words will not fit under any of these headings. Write them under the heading **Special**.

Word Builder

2. (a) Say these words:

candle

fable

cattle

jungle

purple

rifle

circle

rustle

- (b) Write the words in syllables and underline the two letters that are the same in every word.

When a word ends in **le** with a consonant before it, the **consonant with le** forms a **separate syllable**.

trou ble a ble

The vowel sound in this type of syllable is a **schwa**.

3. Make words with the **consonant plus le** pattern by adding final syllables to

peo ____

bat ____

sta ____

dou ____

i ____

ri ____

bub ____

set ____

lit ____

a ____

ap ____

mid ____

tur ____

whis ____

cou ____



4. Find-a-Word

Look through the LIST WORDS and write the words with these building patterns:

(a) the words that change **y** to **i** before adding **es**, **er**, or **est**

(b) two words in Group 3 that show action in the past

(c) the words that are the roots of these nouns:

production

reduction

invention

location

direction

collection

5. (a) Write all the LIST WORDS that have **r-controlled** vowels under these headings:

ar	er	or	ur	oar	our	ir	air
----	----	----	----	-----	-----	----	-----

(b) Say the words you have written. Underline the **vowel** (or **vowels**) **plus r** in each one and listen carefully to the sound of this word part.

6. (a) Add **ly** to **pleasant**, **clever**, **sharp**, **chief**.
(b) Add **less** to **doubt**, **value**, **fault**.
(c) Add **ment** to **judge**, **base**, **advance**.
(d) Add the prefix **re** to **building**, **paying**, **bounding**, **producing**, **doubled**, **sources**.

C WORD WIZARD

1. This **ice** is a helpful act: **service**.
This **ice** is a place where people work: **office**.

What **ice** ...

- (a) is a part of a loaf of bread?
- (b) is something you use to talk or sing?
- (c) are animals that like cheese?
- (d) is what you pay for something?
- (e) takes place two times?
- (f) is a grain food?

Write three more **ice** riddles.

Titles should be short and interesting, but should not tell too much about the story.

2. Below are outlines of several stories. Write a title for each set of words. Choose one and write a story.
- (a) City train station — lost and found — little boy.
 - (b) Sailboat — far from shore — sudden wind — thunder.
 - (c) Dog in bedroom — torn slippers — sad face — caught.
 - (d) Children in classroom — raining outside — cat on windowsill — teacher.
 - (e) Family at picnic — middle of lunch — thunderstorm.



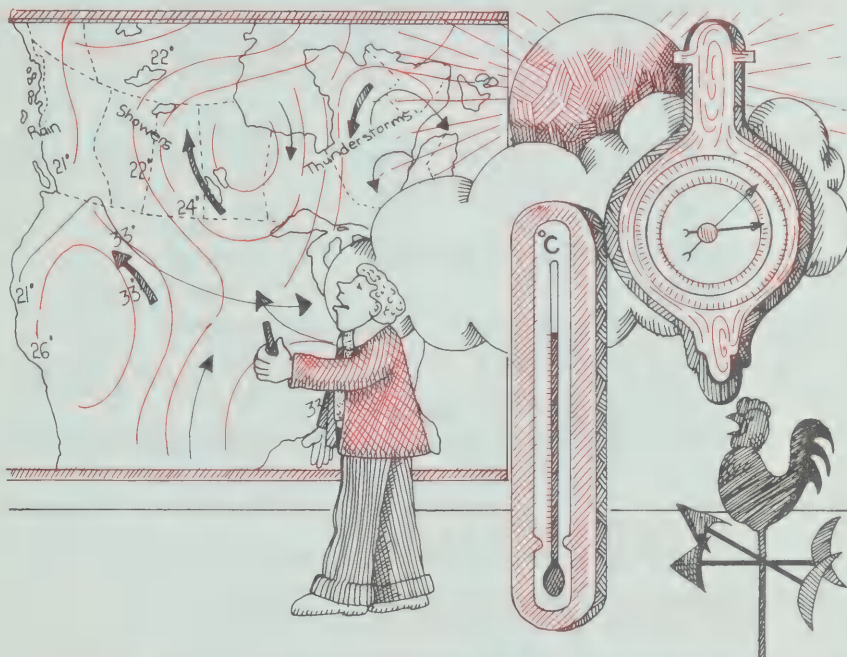
Weather

Some words you might want to use:

degree
fog
humid

autumn
rainfall
weather

barometer
thermometer
forecast



1. People always talk about the weather. As a result, our language is full of words that describe it. Begin with the words above and design a weather-words poster or montage. Some weather words can easily be written as word pictures.

THUNDER FOG GOLD

2. Use a reference book to find information on
clouds **precipitation** **fog**
temperature **humidity** **smog**
 Write a meaning for each word.
3. Find and read the complete weather forecast in a newspaper or listen to a weather report on TV or radio. Write an imaginary radio weather report for
 (a) a city or town somewhere in Canada
 (b) the South Pole
 (c) the Sahara Desert
 Use some of the weather words in the list.

seal
knit
grave
press
general

largely
cabbage
agent
hungry

gain
agree
gathers
gem

postage
stranger
shed
grown
magician

Remember:

judge jet coffee average

A

WORD WISE

- For each meaning given below, write the correct LIST WORD — **seal**, **press**, or **grave**.

(a) to iron	(e) an animal
(b) a machine for printing	(f) to close
(c) serious	(g) a burial place
(d) to push against	(h) a stamp
- Check with the **SPECIMEN DICTIONARY** for two meanings of **judge** and **shed**.
Use each word in two sentences. After each sentence tell whether the word is used as a **noun** or as a **verb**.



B

WORD WATCH

Word Detective

- Write these headings: **Hard -g (go)** **Soft -g (angel)**
Find as many LIST WORDS as you can to write under each heading.
- Riddles**

Find LIST WORDS to answer these riddles.

- We three have double consonants.
- I begin with a 3-letter consonant blend.
- We four contain 2-letter consonant blends.
- I begin with a silent consonant.
- I have a **long -e** sound spelled **ea**.
- I have a **long -a** sound spelled **ai**.



Word Builder

- What's the Root?**

Write the words below and underline the root word in each.

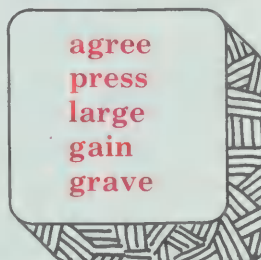
generally	pressure	largely	grown
agreement	gravely	magician	stranger
sealer			gainful



4. (a) Notice how this root word changes:
fit — **fitter** — **fitted** — **fitting**
 Change these words in the same way:
knit **level** **can** **tip**
 (b) Add **ed** and **ing** to **judge**, **agree**, **seal**, **press**.

5. **Expand-A-Word**

Add the prefixes in the box on the left and the suffixes in the box on the right to the roots in the middle box. Write all the words you make.



6. Use the root word of **postage** to make as many compound words as you can. Check their spelling in your dictionary.

C

WORD WIZARD

1. When a person is **happy**, that person walks in a different manner from when he or she is **sad**. Read these sentences. Write the words that tell **how she walked**.
 (a) She walked bravely along the street.
 (b) She walked sadly along the street.
 (c) She walked merrily along the street.



Adverbs are words that **describe verbs**.
 Adverbs tell **how**, **when** or **where** an action takes place.
 Many adverbs end in **ly**.

2. Write each of these verbs with three adverbs.
 Example: **wrote** — **plainly**, **neatly**, **daily**

spoke
came

played
ran

blew
laughed

3. **Homonym Analogies**

Complete these analogies. The first one is done for you.

groan :	grown	as	board :	bored
pane :	pain	as	tale :	_____
gait :	gate	as	maid :	_____
fare :	fair	as	bare :	_____
rain :	rein	as	plain :	_____
site :	sight	as	write :	_____

apron	kitchen	repair	swift
attic	tomato	screen	worry
garage	sugar	picture	vessel
hose	shelf	ache	protect
basement			address

Remember:

machine fruit down

A

WORD WISE

- Write the LIST WORDS suggested by these clues:
 - These four words are sections of a house.
 - This tells where a house is located.
 - You might find these two words in the fridge.
 - You might hang this on the wall.
 - This might be found on a window or a door.
 - This word will water your lawn.
- Write and say the LIST WORD **machine**. Underline the letters **ch** and listen to their sound. Words that have the **-sh** sound spelled **ch** have usually come into our language from French. Read these words aloud, using the French sound of **ch**.
chauffeur machinery chandelier chinook
- Read all the LIST WORDS and think carefully of their meanings. Write the words that can be used as verbs. If you are not sure, use your dictionary.

B

WORD WATCH

The sound of **-k** may be spelled **c**, **k**, **ck**, or **ch**.

act keep pocket ache

- Write these words and underline the letters that spell the **-k** sound.

picture coffee kettle chrome
screen Jack hockey attic
Christmas protect kitchen break

When you are reading stories, look carefully at the spelling of the **-k** sound.

Word Detective

- Listen to the sounds of the consonant **s** in these words:

sun cheese sure

Write the LIST WORDS with

(a) **-s** as in **sun** (b) **-z** as in **cheese** (c) **-sh** as in **sure**



3. Write the LIST WORDS that are roots of
- | | | |
|-----------|------------|-----------|
| pictorial | protection | worried |
| aching | hosiery | machinery |

4. **Rhyme Time**

Find and write the LIST WORDS that rhyme with

cake	those	root	static
fawn	fair	seen	wrestle

Word Builder

5. Copy and complete this chart.

Root Word	Add s	Add ed	Add ing
(a) dawn	_____	_____	_____
(b) _____	repairs	_____	_____
(c) screen	_____	_____	_____
(d) _____	_____	pictured	_____
(e) _____	_____	_____	hosing
(f) _____	protects	_____	_____
(g) ache	_____	_____	_____
(h) machine	_____	_____	_____
(i) _____	gains	_____	_____

6. **Clear the Table**

Finish making plurals by adding **s** or **es** to the words on the table.

+ s				+ es
shelf	kitchen	screen	picture	
valley	reply	garage	address	
machine	attic	tomato	swift	
fruit	press	worry	apron	
	repair	basement		
gems				cabbages
berries				potatoes
seals				foxes

C

WORD WIZARD

The **horses** were in the barn where **they** were fed. In the sentence above, **they** is used instead of the noun **horses**. When a word takes the place of a noun it is called a **pronoun**. The prefix **pro** means "for".

1. **I, it, you, she, me, we, they, her, he, him** are pronouns. Use each word in a sentence.

biggest
shopping
winning
planned
slipped

trimmed
praise
product
control

travel
dining
hoping
shining

raising
preparing
here's
enter
skipper

Remember:

won't doubt leaving

A

WORD WISE

- Study these sentences in which the word **control** is used:
(a) He could **control** his temper.
(b) In the game the player lost **control** of the puck.
Write a meaning for **control** as it is used in each sentence.
- Check the **SPECIMEN DICTIONARY** for the meanings of **product**. Write two sentences which show different meanings of the word.
- Use a dictionary or a thesaurus to find synonyms for
raising **travel** **biggest** **doubt**
shining **dining** **winning** **praise**
Write the words and their synonyms.



B

WORD WATCH

Word Detective

- Find the words. Write them.
(a) Two contractions (short forms)
(b) Seven words in which the final consonant of the root has been doubled before adding a suffix (Underline the root word in each.)
(c) Nine words with a consonant blend
(d) Six words from which **final e** was dropped before adding **ing**
(e) Three words with the **-z** sound not spelled **z** (Underline the letter that spells the **-z** sound.)
(f) Two words with a **-k** sound not spelled **k** (Underline the letter that spells the **-k** sound.)
(g) One word with a silent consonant



Word Builder

- Write the root of each of these words:
raising **praising** **preparing** **leaving**
hoping **dining** **shining** **producing**



3. Study these examples:

fit + **ing** = **fitting**

fan + **ed** = **fanned**

What happens when **ing** and **ed** are added to the roots **fit** and **fan**?



In one-syllable words ending with a vowel and a single consonant, we usually double the final consonant before adding a suffix beginning with a vowel (**ing**, **ed**, **er**, **est**, etc.).

Make LIST WORDS from these words:

win skip big slip
shop trim plan

4. Double the final **l** as you make new words from these roots:

	Add ed	Add ing
control	?	?
travel	?	?
level	?	?
equal	?	?
dial	?	?

C

WORD WIZARD

Sometimes a group of words is used to describe a verb.

For example: **Whales swim in the sea.**

The words **in the sea** tell **where** they swim.



1. Match each verb below with a group of words from the box, and use both in a sentence.

(a) flew

(b) stood

(c) sent

(d) settle

(e) kick

(f) galloped

(g) dined

(h) travelled

along the highway
far from her parents
at his friend's house
into the clouds
by the window
high in the air
across the field
through the mail

2. **Anagrams**

Use the letters in each word to make another word. For example: **pea** = **ape**

(a) tried

(b) live

(c) there

(d) able

(e) earn

(f) part

(g) horse

(h) stone

(i) quiet

(j) pest

cheerful	darkness	blew	gentle
payment	sickness	bloom	settlement
wonderful	weakness	covering	state
smell	purple	delighted	bow
perfume			sparkle

Remember:

evening between awful idle

A WORD WISE

- The LIST WORD **bow** has two pronunciations and several meanings:

- ow** as in **low** {
- (1) a weapon for shooting
 - (2) a rod used to play the violin
 - (3) a looped knot of ribbon
- ow** as in **cow** {
- (4) the front of a ship
 - (5) to bend the head

Write these sentences and after each write (1), (2), (3), (4), or (5) to show the correct meaning of **bow**.

- The pirate stood in the **bow** of the boat.
 - After the recital, the pianist made a **bow**.
 - Each actor wore a **bow** on his costume.
 - He played the violin with a **bow**.
 - The hunter used a **bow** and arrow.
- Some words in our language lose or change their original meanings or develop new meanings. The LIST WORD **awful** originally meant **filling with awe, deserving great respect**. Write another meaning of **awful** as the word is often used today. Use both meanings in sentences.

B WORD WATCH



Be extra careful with the spelling of **r-controlled** vowel sounds. A vowel sound followed by **r** is usually neither **long** nor **short** and is sometimes a **schwa** sound.

pat — **part**
pot — **port**

he — **her**

bid — **bird**
bun — **burn**

- (a) Write these words:

wonderful	perfume	repair
darkness	purple	sugar
sparkle	covering	northern

Say the words and listen to the vowel sounds.

- Underline the vowels that are controlled by **r**.



Word Detective

2. Find and write these LIST WORDS:
- (a) five one-syllable words
 - (b) one word with a **long -i** sound spelled **igh**
 - (c) four words with the **consonant -le** pattern
 - (d) four words with a **long -e** sound
 - (e) two words with a **long -oo** sound
 - (f) one word with a **long -u** sound



Word Builder

3. A suffix may or may not add a syllable to a word. Read these words. Listen to the syllables.

de light'

de light'ed

won' der

won' dered

- (a) Write these words in syllables. Put in the accents.

discovery

settled

sparkling

repaying

covering

cheerfulness

settlement

sickly

gently

- (b) Three of the words above have a suffix that does not add a syllable. Underline the words. Check your answers in a dictionary.

4. (a) Write these LIST WORDS and underline the suffixes.

idleness

cheerful

sickness

payment

gentleness

wonderful

awful

darkness

settlement

- (b) Underline the words in (a) that are **nouns**. Notice the suffixes.

- (c) Circle the **adjectives**. Notice the suffixes.

The suffixes **ment** and **ness** form nouns.
The suffix **ful** forms adjectives.



C

WORD WIZARD

Study the following sentences:

- (a) **Can you catch the ball?**
- (b) **You can catch the ball.**
- (c) **Catch the ball.**

Sentence (a) asks a **question**. It ends with a question mark.
Sentence (b) makes a **statement**. It ends with a period.
Sentence (c) makes a **command** or **request**. It also ends with a period.

1. Write three kinds of sentences for each of these phrases:
(a) to the dentist (b) ready for school (c) after four o'clock



pound
county
outline
herd
land

simple
daughter
mighty
willing

there's
hadn't
we're
weren't

eager
admit
inform
you'll
hasn't

Remember:

please downstairs right

A

WORD WISE

1. Write each LIST WORD below with its correct meanings.

willing

outline

right

herd

land

- (a) a large group of animals (f) desiring
(b) to give a general plan (g) ground, soil
(c) to alight from a ship (h) good, lawful
(d) to gather together (i) glad to help
(e) to sketch (j) correct



2. Find **pound** in the **SPECIMEN DICTIONARY**. Write the correct meaning of **pound** for each sentence below.

- (a) The speaker **pounded** the table with her fist.
(b) The Humane Society **pound** is on Elm Street.
(c) The knight was rewarded with a **pound** of gold.

B

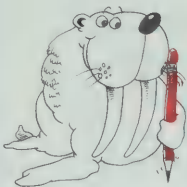
WORD WATCH

Word Detective



1. Be a true **Word Detective**.
(a) What is the vowel sound that is heard in all these words:
pound, county, outline, downstairs?
Write the words and underline the letters that spell the common sound.
(b) Write **daughter, mighty, right**. Underline the letters that are the same in each word.
(c) What vowel sound do you hear in **please** and **eager**? Write the words and underline the letters that give this vowel sound.
(d) Which LIST WORD has **y** as a consonant? Write it.
2. The syllables of eight two-syllable LIST WORDS are scrambled below. Write the words.

line	might	ger	had
n't	ty	ter	ad
daugh	mit	coun	ea
ing	out	y	will



Word Builder

3. Write the three words on the left with suitable words in the box on the right to make as many compound words as you can. Score 5 points for each word correctly made. Take off 10 points for a wrong word. (A perfect score is 110.)

out	pour	law	hold
down	side	doors	fit
up	on	set	run
	town	fall	right
	cast	stairs	line

4. **Word Math**

Do these addition questions quickly!

- (a) $\left. \begin{array}{l} \text{herd} \\ \text{slip} \\ \text{inform} \end{array} \right\} + \text{er}$ (b) $\left. \begin{array}{l} \text{mighty} \\ \text{simple} \\ \text{gentle} \end{array} \right\} + \text{est}$ (c) $\left. \begin{array}{l} \text{inform} \\ \text{land} \\ \text{outline} \end{array} \right\} + \text{ed}$

C

WORD WIZARD

1. Below are some common pronouns that are not always used correctly.

I me	he him	she her	we us	they them
--------	----------	-----------	---------	--------------

Study these examples of proper use:
Dad gave him and me our breakfast.
He and I ate the apples.

The pronouns **I, we, he, she, they** do something.
Me, us, him, her, them have something done to them.

2. Correct these sentences:
- You and me are willing to work.
 - We're eager to help John and he.
 - Her and I informed the captain.
 - Please take he and they downstairs.
3. Study the contractions in the word list. What letter or letters do the apostrophes stand for? Write these sentences using the contracted LIST WORD forms in place of the underlined words.
- We had not heard the secret.
 - You will enjoy reading this book.
 - Were you not going away soon?
 - We are expected to work in school.
 - There is plenty of fun at the circus.
 - Has he not heard the news?



30

1	seal apron biggest cheerful garage	pound knit attic enter	payment press grave shopping	wonderful outline county hose winning
2	smell herd willing perfume agent	planned basement general largely	kitchen slipped simple trimmed	darkness daughter tomato cabbage skipper
3	sugar sickness mighty you'll sparkle	weakness praise shelf hungry	gain repair product purple	there's hadn't vessel control screen
4	agree gathers picture travel swift	bloom hasn't we're covering	dining ache gem postage	delighted weren't eager gentle hoping
5	shining worry stranger she'd state	land raising settlement admit	inform preparing protect grown	address magician here's bow blew

CHECK-UP

- Review the spelling of your "problem words" from **Units 25-29**.
- Look for patterns in your problems:
 - Are you remembering to double the final consonants when you add suffixes to one-syllable short-vowelled words?
 - Are you dropping the final **e** from root words when you add endings?
 - Are you extra careful with endings such as **el, al, il, le**?

A

WORD WISE

- Find LIST WORDS that are opposites of the words below. As you find the words, write them next to their opposites.

health	scatters	lowering
son		difficult

2. Write each LIST WORD in **Box A** with its synonym in **Box B**.

A		B	
ache	simple	easy	happy
gain	gentle	tell	profit
mighty	basement	flower	odour
inform	cheerful	making	cellar
preparing	smell	pleased	mild
delighted	bloom	powerful	pain

3. Write a **homonym** for each of these LIST WORDS:

praise

blew

here's

grown

there's

Write sentences using each word.

B

WORD WIZARD

Word Detective



- Play the **Word Detective** game. Use the clues below to find and write LIST WORDS.
 - All the contractions (Look in Groups 3, 4 and 5)
Write the long form next to each.
 - Five words that have dropped **silent -e** before a suffix that begins with a vowel (Groups 4 and 5)
 - Six words that have doubled the final consonant before a suffix beginning with a vowel (Groups 1 and 2)
 - A one-syllable word with a **soft -g** (Group 4)
 - A one-syllable word with a **-k** sound (Group 4)
 - A three-syllable word with a **-shən** sound spelled **cian** (Group 5)
 - Six words that end with a single vowel followed by a single consonant (Groups 3 and 4)
Underline these endings.
- In the box below are the jumbled syllables of ten LIST WORDS with double consonants. Write the words correctly and then write a rule about how these words are divided into syllables.

shop med ned

ning dress ves at

ry slip win cab

sel ping wor

bage tic ad

plan ped trim

3. The little words **grow**, **row** and **own** are hidden in the LIST WORD **grown**.

Find and write four small words in each of these words:

stranger

kitchen

postage

covering

statement

Word Builder

4. Add the suffixes and prefixes to the root words. Write the new words.

state
settle
pay
base

ment

eager
grave
general
swift

ly

re

gain
press
produce
plan

un

controlled
prepared
trimmed
planned

5. **Quick Quiz**

Use **ant** to make "**one who informs**",
er to make "**one who shops**",
ed and **un** to make "**having no settlers**".

C

WORD WIZARD

1. **Children play.**

The short sentence above doesn't tell much and isn't very interesting. Let's find out more about it. Which children? **The children from our neighbourhood**. Play where? **In the park**. When? **During the day**. When we put it all together we get: **The children from our neighbourhood play in the park during the day**. This a more interesting sentence.

Improve these short sentences.

- (a) Birds fly. (c) Grass grows. (e) Bells rang.
(b) Choir sings. (d) Flames rose. (f) Buds open.

Periods are used after **initials**, **abbreviations**, and at the end of **statement** and **command sentences**.

2. Write these sentences and add the periods.

- (a) Mr E Piper left at 8 a m for Toronto
(b) a party was planned for Mon Oct 10
(c) Dr C Howe has an office on Queen St
(d) Regina, Sask was the address on the letter



The Sea

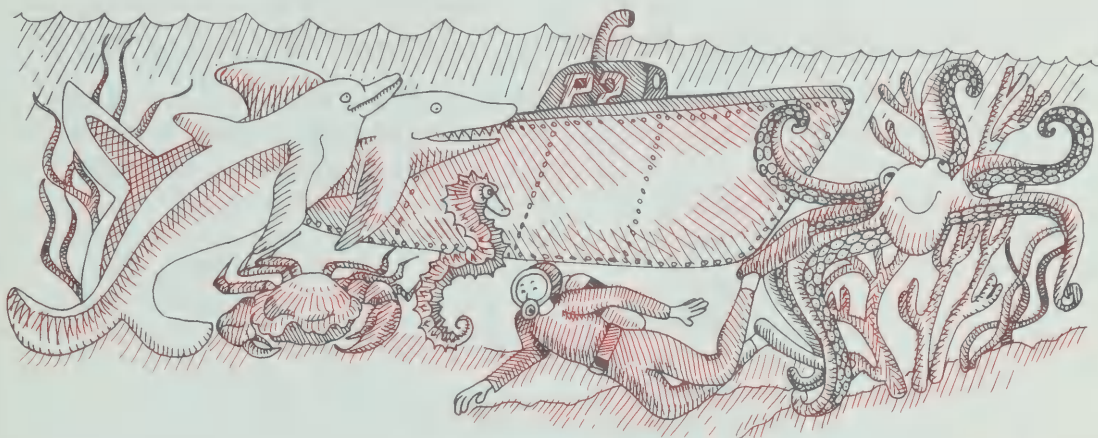
Some words you might want to use:

ocean
seashore

diver
whale

depth
aqualung

submarine
shark



1. Why are the seas and oceans salty?
 - (a) Use reference books to find an answer to this question. Write a brief report with the information you find.
 - (b) Write a myth or legend that gives an imaginary explanation of why the sea is salty.
2. Make a list of sea creatures. Start with the biggest one you know and write them in order of size. Choose one animal and write a report on it. Tell
 - what it looks like,
 - its habits,
 - where it lives.
 You may want to illustrate your report with drawings or with magazine pictures.
3. Underwater explorers, such as Jacques Cousteau, have given us vivid descriptions of life beneath the waves. Write a descriptive paragraph using one of these titles:

(a) The Coral Reef	(c) Shark Attack
(b) Dolphins	(d) Octopus Hunt
4. Fish is one source of food from the sea. In the future, however, we might have to depend on the sea for other kinds of foods. How about seaweed soup? Write a list of other seafood we might be able to eat. Use your imagination. Have fun!

artist	trapper	station	victory
officer	tailor	skin	depart
traveller	poem	forbid	dollar
writer	clothing	warmer	argue
hydro			invisible

Remember:

dining pictures woman

A

WORD WISE

- To complete the puzzle, copy the outline and find six six-letter LIST WORDS with the meanings below. If your answers are correct, the letters in the boxes will spell a seventh LIST WORD meaning "a person who makes clothing."

(a) One who writes	-----	<input type="text"/>	-----
(b) To leave	-----	<input type="text"/>	-----
(c) Eating dinner	-----	<input type="text"/>	-----
(d) One hundred cents	-----	<input type="text"/>	-----
(e) To order not to	---	<input type="text"/>	-----
(f) One who paints pictures	---	<input type="text"/>	-----
- An artist paints pictures, so the LIST WORDS **artist** and **pictures** have something in common. Write in pairs the other LIST WORDS that have something common in meaning.

B

WORD WATCH

Word Detective



- Can you find and write the LIST WORD (or **words**) that
 - has the **-z** sound not spelled **z**?
 - has a **soft -c**?
 - have a **hard -c**?
 - has two vowels together giving two sounds?
 - have double consonants?
 - have three syllables? (Write them in syllables and mark the accents).
 - have **r-controlled** vowels?
 - have a suffix?
 - has a **long -i** sound spelled **y**.

2. Word Skeletons

The vowels have been taken from some of the LIST WORDS. Put back the vowels and write the words correctly.

- | | | | |
|------------------|----------------|-----------------|-----------------|
| (a) skn | (c) tlr | (e) nvsl | (g) frbd |
| (b) pctrs | (d) wmn | (f) rtst | (h) rg |



Word Builder

3. Be a **Word Builder**. Add the suffixes.
- (a) Add **y** to **victor**, **skin**.
 (b) Add **er** to **travel**, **trap**, **office**, **write**, **dine**.
 (c) Add **depart** + **ure**, **art** + **ist**, **artist** + **ic**, **forbid** + **en**.
4. (a) Write these three headings:

No Change in Root	Drop Silent -e	Double Final Consonant
-------------------	----------------	------------------------

(b) As you add **ing** to these words, write them under the above headings.

tailor	dine	clothe	travel
skin	forbid	argue	warm
write	station	depart	trap

C WORD WIZARD

1. Here are five synonyms for the verb **walked**:
- stumbled strutted rambled
 limped trudged
- Which verb could you use instead of **walked** to tell how each of these people moved?
- (a) a person with a sore leg
 (b) a proud person
 (c) a person moving in the dark
 (d) a person who has just walked a long way
 (e) a person on a hike

Carefully chosen verbs make your sentences more interesting.

2. Write the verbs below and, for each, give three more verbs that express the same idea more vividly.

said	ran	went
blew	threw	fell



The **apostrophe** is sometimes used to show ownership. When there is more than one owner, the apostrophe usually follows the **s**. For example: **the girls' books**, **the boys' teacher**

3. Use an apostrophe to show ownership in these groups of words:
- (a) the skins of the trappers (d) the shop of the tailors
 (b) the stories of the writers (e) the caps of the officers
 (c) the victory of the heroes (f) the hoofs of the horses

cough
enough
bathe
lately
steal

powerful
studies
bother
extra

sudden
suppose
eleven
nineteen

moist
royal
choice
loyal
seventeen

Remember:

eighteen spoil tail

A

WORD WISE

- Match the LIST WORDS on the left with the meanings on the right.

(a) steal	damage, destroy
(b) suppose	to annoy
(c) extra	having great force
(d) bother	to take secretly
(e) bathe	believe, think, imagine
(f) choice	faithful, true
(g) spoil	more than expected
(h) loyal	to wash
(i) powerful	selection
- Write the LIST WORDS that stand for
 $7 + 10$ $9 + 10$ $8 + 10$
 Underline the suffix that means **10**.
- Write the LIST WORDS whose synonyms and antonyms are
 (a) **wet** and **dry** (b) **adequate** and **insufficient**

B

WORD WATCH



The vowel sound heard in the words **boy**, **oil**, **toil**, **joy** can be spelled **oi** or **oy**.

- Write the LIST WORDS containing **oi** and **oy**. Underline these vowel digraphs.
 - Write other words you know that contain **oi** or **oy**.



Word Detective

- Find and write these words:
 - My **gh** is silent.
 - Our **gh** says **-f**.
 - We have double consonants. Write us in syllables.
 - We have a long vowel followed by **silent -e**.
 - Our long vowel sounds are spelled with two vowels.
 - I am a plural noun. Write me and my singular.

(g) My **ou** has a **short -u** sound.

(h) My **ou** has a **short -o** sound.

3. Write the LIST WORDS that end with these little words:

even

ail

pose

den

the

ice

oil

dies

Word Builder

4. Write each suffix with each of these verbs:

cough
bother
suppose
bathe
spoil



s
ed
ing

5. **Word Math**

Do these additions:

(a) **ly** to **royal**, **loyal**,
powerful, **sudden**,
supposed

(b) **moist** + **ure**

(c) **bother** + **some**

(d) **un** + **spoil** + **ed**

(e) **choice** + **est**

(f) **lately** - **ly** + **est**

6. Replace the underlined consonant blends in the words below with other consonants or blends. Write as many new words as you can. Example: stale — tale, bale, male, pale

spoil steal trap bloom blew grain

Check your answers in a dictionary.

C

WORD WIZARD

1. (a) Read this list of verbs that could describe some of the things a cat did:

meowed, purred, stalked, crept, hissed

(b) Write verbs that tell the sound made or the action performed by each of the following things:

baby

dog

frogs

train

stars

wind

birds

bells

When they are used as helpers, the verbs **am**, **is**, **are**, **was**, **were** give the idea of **continuing** action, as in **I am looking**. The sun **was shining**.

2. Rewrite these short sentences, using **am**, **is**, **are**, **was**, or **were** as helpers with the verb. (Add **ing**.)

(a) Tony plays.

(d) They sit.

(b) The dogs bark.

(e) We studied.

(c) I skate.

(f) Jane painted.



tools
shovel
mining
digging
dew

copper
solid
safety
sample

noisy
ore
steel
badge

edge
judged
dodge
bridge
ledge

Remember:

mountain plenty silver

A

WORD WISE

- Write the LIST WORDS that could be used to describe

wire	machines	maple	path
belt	framework	ground	copy
- (a) Write a homonym for each of these LIST WORDS:
steel ore dew
 (b) Write the six words in sentences to show the meaning of each.
- Here are four meanings for the LIST WORD **bridge**:
 (a) a structure built over a river
 (b) the upper part of the nose
 (c) a game played with cards
 (d) the captain's deck on a ship
 Write a sentence for each meaning of the word.

B

WORD WATCH

Word Detective

- Write, in alphabetical order, the LIST WORDS with the letters **dge**, to complete the puzzle.
 _ _ _ **dge**
 _ _ _ _ **dge**
 _ _ _ **dge**
 _ _ **dge**
 _ _ _ **dge** _
 _ _ _ **dge**
- Can you spot these LIST WORDS?
 (a) Two words having the **-z** sound not spelled **z**
 (b) The two-syllable words (Write them in syllables.)
 (c) The word with the **oi** digraph.
 (d) The word that begins and ends with the same vowel.
 (e) The word with a **long -u** sound
 (f) Two words with double vowels





Word Builder

3. What's the Root?

Write these five LIST WORDS with their roots.

noisy
judged

mining

safety
digging

4. Copy and complete the chart.

Roots	Add s	Add ed	Add ing
sample	_____	_____	_____
bridge	_____	_____	_____
edge	_____	_____	_____
tool	_____	_____	_____
mine	_____	_____	_____
dodge	_____	_____	_____
shovel	_____	_____	_____

5. Add the suffixes shown. Write the new words.

(a) **noisy** \rightarrow **ly**
safe \rightarrow **ly**
solid \rightarrow **ly**

(d) **silver** \rightarrow **y**
copper \rightarrow **y**
dew \rightarrow **y**

(b) **plenty** + **ful**

(e) **mountain** + **ous**

(c) **safe** + **ty**

(f) **solid** + **ity**

6. Write the plurals of

mountain
copper

ledge
shovel

bridge
sample

noise
solid

C

WORD WIZARD

Some words can be used as adjectives or as nouns. For example:

He climbed the **mountain** path. **Adjective**

The **mountain** was beautiful. **Noun**

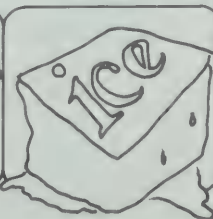
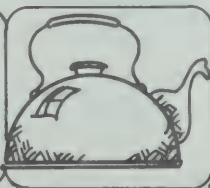
1. Use each of the words below in two sentences, first as a noun, then as an adjective.

sample

copper

solid

steel



suddenly
mostly
lonely
hardly
skirt

aim
carefully
wherever
dealer

women
riches
thieves
ourselves

risen
muddy
adopt
meaning
purse

Remember:

valleys berries calves

A

WORD WISE

- In **Unit 25** you saw that an adverb modifies a verb. Many adverbs end in **ly**.
Use adverbs from the LIST WORDS in sentences with these verbs. For example: John **wrote** the letter **carefully**.
spoke **stopped** **felt** **aimed**
- Write one of the five LIST WORDS in the box for each meaning.

calves
skirt
purse
aim
dealer

 - someone who buys and sells
 - part of a dress
 - to go round the edge
 - a handbag
 - parts of the legs
 - young cows
 - purpose, goal
 - to draw tightly together with a string
 - someone who gives out cards in a game
 - to point something in a certain direction

B

WORD WATCH

Word Detective

- Write the LIST WORDS containing **r-controlled** vowels.
 - Write the LIST WORD in which **o** sounds like **short -i**.
 - Write the LIST WORD that has a **long -e** sound spelled **ie**.
 - Write the roots of all the LIST WORDS that have suffixes.
 - Write the compound LIST WORDS.
- In the box below are the jumbled syllables of eight LIST WORDS. Write the words correctly.

wo	val	sud	care	er	en	
ly	ries	ful	dy	ly	leys	ev
mud	wher	den	men	ber	ris	

3. Write these plural nouns from the LIST. Next to each write its singular form.

women
berries

thieves

valleys
calves

Word Builder

4. Add the prefixes and suffixes given.

(a) a + $\begin{cases} \text{risen} \\ \text{rose} \\ \text{round} \end{cases}$

(e) en + $\begin{cases} \text{joy} \\ \text{rich} \\ \text{courage} \end{cases}$

(b) $\begin{cases} \text{muddy} \\ \text{hard} \\ \text{mean} \end{cases} \rightarrow + \text{er}$

(f) $\begin{cases} \text{lonely} \\ \text{rich} \\ \text{hard} \end{cases} \rightarrow + \text{est}$

(c) $\begin{cases} \text{rich} \\ \text{hard} \\ \text{sudden} \end{cases} \rightarrow + \text{ness}$

(g) $\begin{cases} \text{aim} \\ \text{care} \\ \text{meaning} \end{cases} \rightarrow + \text{less}$

(d) $\begin{cases} \text{adopt} \\ \text{aim} \\ \text{purse} \end{cases} \rightarrow + \text{ing}$

(h) $\begin{cases} \text{sudden} \\ \text{most} \\ \text{rich} \end{cases} \rightarrow + \text{ly}$

5. Write the words on the right with suitable words in the box on the left to make compounds.

my
any
how
her
some

where
goose
no
your
blue

straw
when
who
rasp
every

berries
self
where
ever

C WORD WIZARD

1. **Careless Kermit** has mixed up the meanings of the words on the left. Write the correct meaning with each word.

- | | |
|------------------|--------------------------------|
| (a) jockey: | a person who writes books |
| (b) dentist: | a person who sells meat |
| (c) tailor: | a person who bakes bread |
| (d) doctor: | a person who rides horses |
| (e) carpenter: | a person who looks after teeth |
| (f) butcher: | a person who climbs mountains |
| (g) baker: | a person who makes clothes |
| (h) author: | a person who heals the sick |
| (i) mountaineer: | a person who builds with wood |



Canadian
southern
prince
princess
presented

canal
locks
parents
common

attend
ribbon
hollow
offering

promised
main
thought
truthful
thrill

Remember:

death northern throat

A

WORD WISE

- Write the LIST WORDS which complete these definitions.
 - An adjective formed from the word Canada is ?
 - Something that is ordinary is ?
 - Something that is empty might be ?
 - Mothers and fathers are ?
 - Someone who is honest is ?
 - An exciting feeling is a ?
 - A waterway dug across land is a ?
- Here are four meanings for the word **locks**:
 - door fastenings
 - curls of hair
 - devices for changing the water level in canals
 - shuts in

Write a sentence for each meaning.

B

WORD WATCH

Word Builder



- Write the LIST WORDS with double consonants. Put a stroke (/) between the syllables.
- With each of these words, write the root word from which it "grew."

uncommonly	northern
Canadian	represented
southern	thoughtfulness
parental	untruthful
- Which suffixes from **Box A** can you use with words from **Box B** to form words? Check with your dictionary.
Score 5 points for each word correctly made.
Take off 10 points for a non-word or a wrongly spelled one.
(Top score: 80 points)

A

ful
ly
ness
ance
ant

B

main
thoughtful
attend
death
common
truthful

prince
care
power
wonder
truth
thought

4. Study this chart.

Present

Past

I attend.

I am attending.

I attended.

I was attending.

Write the headings in your notebook, and make a chart like the one above, using the following words. (Clue: Words do not always add **ed** to make the past form.)

I promise

She thinks

They shed

He offers

You lock

We grow

Word Detective

5. Solve "The Case of the Missing LIST WORDS." Use these clues. Write the LIST WORDS.
- These six words contain the consonant digraph **th**.
 - These words begin with **r-blends**.
 - These words have a **hard -c**.
 - These words have a **soft -c**.
 - These words have two vowels giving one sound.
 - These words are in the plural form.



C

WORD WIZARD

1. Read this haiku written by a child in Hamilton, Ontario.

*The little robin,
Singing in the leafless tree,
Is welcoming spring.*

Laura, Grade 5

Notice the number of syllables in each line.

A haiku is a short descriptive statement about nature which tells a whole story in seventeen syllables.

*A leaf flutters down
Into the rushing torrent –
Its watery grave.*

Steven, age 10



Look at things in nature and write a haiku of your own.

36

1	artist cough tools suddenly bathe	Canadian officer enough shovel	mostly southern prince lonely	mining traveller writer lately digging
2	princess presented aim steel hydro	powerful trapper tailor studies	copper meaning canal locks	extra solid bother steal invisible
3	dealer parents common skirt ribbon	sample sudden poem clothing	suppose noisy muddy risen	edge wherever station skin attend
4	judged thieves forbid hollow warmer	offering ourselves dodge nineteen	seventeen bridge riches promised	women ore moist victory main
5	royal ledge adopt thought argue	thrill carefully badge choice	depart loyal dew purse	hardly safety eleven dollar truthful

CHECK-UP

1. List your "problem words" from **Units 31-35**. Has your spelling score improved since **Unit 6**?
2. Find a partner and have a **Spelling Showdown**. Take turns asking one another the spelling of any **LIST WORD** in this book. Keep track of your scores.

A

WORD WISE

1. The letters of eight nouns from among the **LIST WORDS** are jumbled up after each clue. Use the clues to help you unscramble them.
 - (a) It crosses rivers without walking. DGEBIR
 - (b) It's what you choose. ICOCHE
 - (c) He mends and sews. RALTORI
 - (d) Ten dimes or four quarters. DRALLO

- (e) A useful digging tool. SLOVEH
 (f) Someone who paints or draws. TRAITS
 (g) He might be king some day. CRINPE
 (h) The number after ten. VELEEN

2. **Synonym Hunt**

Find LIST WORDS in **Box A** with similar meanings to words in **Box B**. Write each word with its synonym.

A		B	
solid	dealer	imagine	mighty
powerful	bathe	firm	merchant
women	thieves	burglars	ladies
suppose	traveller	ordinary	wash
common	ledge	voyager	shelf

3. Below are meanings for the LIST WORDS **copper** and **hollow**. Match each word with its meanings.
- (a) a reddish-brown metal (d) cup-shaped
 (b) having nothing inside (e) a valley
 (c) without meaning (f) a penny

B

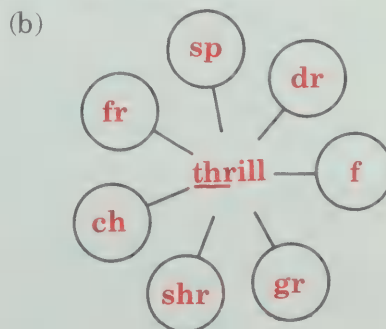
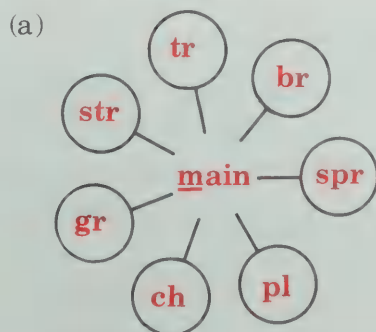
WORD WATCH

Word Detective

1. Look in Group 2 for these words, and write them.
- (a) One word ending in **or**
 (b) Two words with three single consonants and two single vowels
 (c) A pair of homonyms
 (d) Three words that have a prefix. Underline the prefixes.

Word Builder

2. Change the underlined part of each word to the consonants or digraphs in the circles. Write the new words you make.



4. Add the suffixes. Write the words.

(a) **main**
hard ➤ + **ly**
sudden

(d) **apart**
depart ➤ + **ment**
argue

(b) **nine**
seven ➤ + **teen**

(e) **power**
care ➤ + **ful**

5. Write the plurals.

aim
thief
ribbon
officer

tool
badge
cough

parent
study
dollar
poem

victory
canal
thought
purse

C WORD WIZARD

1. When you write clear sentences, your stories move quickly and your readers enjoy them.

(a) Check your stories for "**ramblers**" that go on and on. Rewrite this one:

The officer talked to me and told me the trapper was lost and his dogs were lost and no one had seen them for days.

(b) Check your stories for "**choppy**" sentences. Rewrite this one:

Welland has a canal. It is a long canal. It has many locks. It carries a large amount of shipping.

(c) Check your stories for "**silly**" sentences. Rewrite this one:

The man drove a car with a wooden leg.

(d) Check your stories for variety in sentence form. Rewrite one of these to make it different:

The street that skirted the town was lined with trees. The cars that drove along the street were travelling quickly.

(e) Check your stories for repeated words. Rewrite this one, using **we** for the repeated part:

The mountie and I studied the map which the mountie and I had supposed to be burned.

(f) Check your stories for proper punctuation. Rewrite this sentence, using quotation marks and a question mark correctly:

Who helped the princess escape from the tower roared the wicked king

Clothes

Some words you might want to use:

T-shirt
socks

sweater
slacks

jeans
jacket

boots
underwear



1. **Overcoat** and **underwear** are two compound words dealing with clothes. There are many more. Write as many as you can think of. Put them in alphabetical order and write a sentence next to each telling what it means.
2. Clothes have changed very much through the years. From the skins of early cave dwellers to the styles of today, clothes have come a long way. Take one item of clothing and find out how it has changed through the years. Use reference books to get your information.
3. Find out about the national costumes of three groups of people from different countries. Present your findings on a chart.
4. Design an article of clothing or a uniform that you would like to wear. Explain the thinking behind your new creation. Use drawings to illustrate your description.

SPECIMEN DICTIONARY

Symbols Used in this Dictionary:

a, e, i, o, u, short vowels

ā, ē, ĭ, ō, ū, long vowels

ou as in out, cow

ə as in number, little

ār as in farm

ér as in her

ôr as in fork

n. noun

v. verb

adj. adjective

adv. adverb

pron. pronoun

pref. prefix

act

inspect

A

act (akt) *v.* 1. to do something. 2. to take a part in a play. 3. to behave. *n.* 1. a deed. 2. a section of a play. 3. a law made by parliament.

answer (an'sər) *v.* to reply. *n.* 1. a reply. 2. the solution to a problem.

apart (ə pärt') *adv.* to one side, away.

B

bind (bīnd) *v.* 1. to tie up. 2. to fasten pages and cover together to make a book (**bound**, **binding**).

bound (bound) *v.* 1. past form of **bind**. 2. to leap. 3. to lie on the edge or boundary (**bounded**, **bounding**). *n.* a leap or jump.

C

Celsius (sel' sē əs) *n.* a scale to measure temperature, invented by Andres Celsius, a Swedish astronomer, who lived from A.D. 1701 to 1744.

charge (chärj) *v.* 1. to attack. 2. to ask a price for something. 3. to put electricity into a battery (**charged**, **charging**). *n.* 1. an attack. 2. a price. 3. care or responsibility.

check (chek) *v.* 1. to stop or slow down. 2. to examine.

course (kôrs) *n.* 1. a path or route. 2. a series of lessons. 3. a part of a meal.

D

discover (dis kuv'ər) *v.* to find out.

E

express (eks pres') *v.* to say or show. *n.* a fast train or bus (*pl.* **expresses**).

F

force (fôrs) *v.* to push or pull violently. *n.* 1. power, strength. 2. a group of people who do a certain kind of work.

G

gentle (jen'təl) *adj.* soft, mild (**gentler**, **gentlest**).

giant (jī'ənt) *n.* a huge person or thing. *adj.* huge (see **gigantic**).

gigantic (jī gan'tik) *adj.* huge.

H

handle (han'dəl) *v.* to hold or move by hand (**handled**, **handling**). *n.* part of an object meant to be held.

I

inspect (in spekt') *v.* to examine.

J

jet (1) (jet) *n.* 1. a stream of gas or liquid issuing from an opening. 2. a nozzle through which something flows.

jet (2) (jet) *n.* a shiny, black stone used for jewellery.

judge (juj) *v.* to choose or decide (**judged, judging**). *n.* a person who makes decisions in a court or in a contest.

K

kilo- (kil'ō) *pref.* one thousand.

kneel (nēl) *v.* to rest on the knees (**knelt, kneeling**).

L

lay (lā) *v.* to put something down (**laid, laying**).

lie (1) (lī) *n.* an untruth. *v.* to say what is not true (**lied, lying**).

lie (2) (lī) *v.* to rest in a flat position (**lay, lying**).

M

minute (1) (min'it) *n.* 1. sixty seconds. 2. a very short time.

minute (2) (mī nūt') *adj.* extremely small.

mistake (mis tāk') *v.* 1. to understand wrongly. 2. to confuse one person or thing with another (**mistook, mistaking**). *n.* an error.

N

narrow (nar'ō) *v.* to become less wide. *adj.* thin, opposite of wide or broad.

O

offer (of'er) *v.* to put forward, to hold out. *n.* a proposal to do or give something.

P

perfect (pər fekt') *v.* to finish in every detail. *adj.* (pər'fekt) without fault, complete.

period (pēr'ē əd) *n.* 1. a length of time. 2. a dot used as a punctuation mark.

pitcher (1) (pich'ər) *n.* a large jug.

pitcher (2) (pich'ər) *n.* the player who throws the ball in baseball.

pound (pound) *v.* to hit or thump again and again. *n.* 1. a place where stray animals are kept. 2. a measure of weight. 3. a unit of British money.

product (prod'ukt) *n.* 1. something made or grown. 2. the amount obtained when numbers are multiplied together.

pupil (1) (pu'pəl) *n.* someone who is being taught.

pupil (2) (pu'pəl) *n.* the black centre of the eye.

Q

quarter (kwôr'tər) *v.* to divide something into four parts. *n.* 1. a fourth part. 2. twenty-five cents. 3. a district in a town or city. 4. a direction.

R

record (ri kôrd') *v.* 1. to write down. 2. to make a recording. *n.* (rek'ərd or rek'ôrd) 1. a written account. 2. a best score. 3. a disc with grooves which reproduces sounds when played on a phonograph.

refuse (1) (ri fūz') *v.* to say "no".

refuse (2) (ref'ūs) *n.* rubbish.

S

score (skôr) *v.* 1. to win a point or goal. 2. to mark or cut (**scored, scoring**). *n.* 1. the number of

points or goals made in a game. 2. a written piece of music for a choir or an orchestra.

season (sē' sən) *v.* 1. to add salt, spices, or herbs to food. 2. to improve wood by storing it. *n.* 1. one of the four main periods of the year. 2. a special time, as "the hockey season".

serve (sêrv) *v.* 1. to work for others. 2. to wait on table. 3. to hit the ball first in tennis. 4. to act (as), to be used (as) (**served**, **serving**).

settle (1) (set'əl) *v.* 1. to decide. 2. to come to rest. 3. to sink to the bottom in a liquid. 4. to start living in a new place or country (**settled**, **settling**).

settle (2) (set'əl) *n.* a long bench.

shed (1) (shed) *v.* 1. to cast off. 2. to pour down (**shed**, **shedding**). *n.* a sloping surface that throws off water.

shed (2) (shed) *n.* a small, simple building.

T

thesaurus (thi sô'rəs) *n.* a book that lists synonyms and antonyms.

U

uniform (ū'ni fôrm) *n.* a special costume worn by members of a group. *adj.* the same throughout.

V

value (val'ū) *v.* to hold a high opinion of, to treasure (**valued**, **valuing**). *n.* 1. worth. 2. a belief felt to be worthwhile.

W

win (win) *v.* 1. to gain by effort. 2. to come first in a game or contest (**won**, **winning**).

X

X-ray (eks'rā) *n.* a photograph of the inside of the body.

Y

you (ū) *pron.* the person or persons to whom one is speaking or writing.

Z

zero (zēr'ō) *n.* 1. nothing. 2. 0°C. (*pl.* **zeros** or **zeroes**).

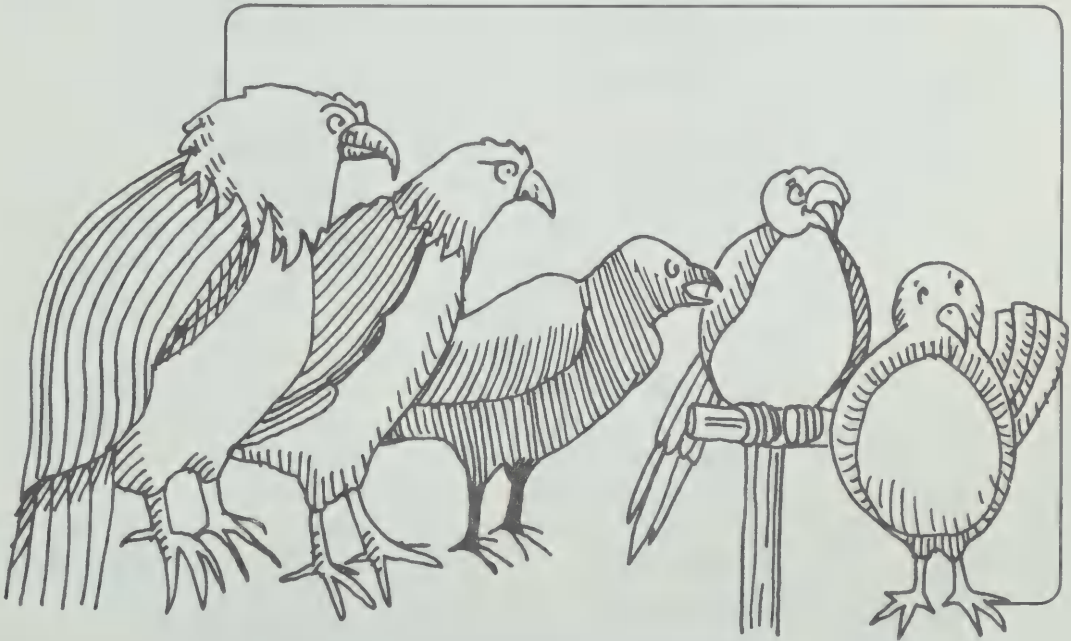
WORDS FOR STORY WRITING

Automobile

axle	garage	mirror	tire
battery	gasoline	oil	trunk
engine	grease	radiator	wheel
fender	hood	seat	windshield

Birds

blackbird	cardinal	hawk	robin
bluebird	chickadee	meadowlark	starling
blue jay	eagle	oriole	swallow
bobolink	flicker	parrot	woodpecker
budgie			wren



Buildings

airport	factory	market	restaurant
apartment	grocery	motel	station
arena	hospital	museum	studio
auditorium	hotel	office	television
circus	library	radio	theatre

Continents

Africa	Asia	Europe	North America
Antarctica	Australia		South America



Days of the Week

Sunday	Sun.	Thursday	Thurs.
Monday	Mon.	Friday	Fri.
Tuesday	Tues.	Saturday	Sat.
Wednesday	Wed.		

Environment

avalanche	flood	hurricane	showers
blizzard	fog	landslide	sleet
chinook	freeze	mud	snow
cloud	frost	pollution	storm
cyclone	humid	rain	thunder
earthquake			tidal wave

Geography

Antarctic	desert	plains	swamp
Arctic Circle	equator	plateau	temperate
canyon	jungle	prairie	tropical
coulée	muskeg	polar	tundra

Lakes and Rivers of Canada

Lakes:

Athabasca	Michigan
Erie	Ontario
Great Bear	Superior
Huron	Winnipeg

Rivers:

Athabasca	Ottawa
Fraser	Red
Mackenzie	Saint John
Niagara	St. Lawrence

Months

January
February
March
April
May
June
July

Jan.
Feb.
Mar.
Apr.

August
September
October
November
December

Aug.
Sept.
Oct.
Nov.
Dec.

Mountain Ranges

Alps
Andes

Appalachians
Himalayas

Laurentians

Pyrenees
Rockies

Oceans

Antarctic
Arctic

Atlantic

Indian
Pacific

Science

atom
electric
energy
fuel
magnet

missile
orbit
planet
radar

radiation
rocket
satellite
telescope

television
temperature
thermometer
transmitter
X-ray

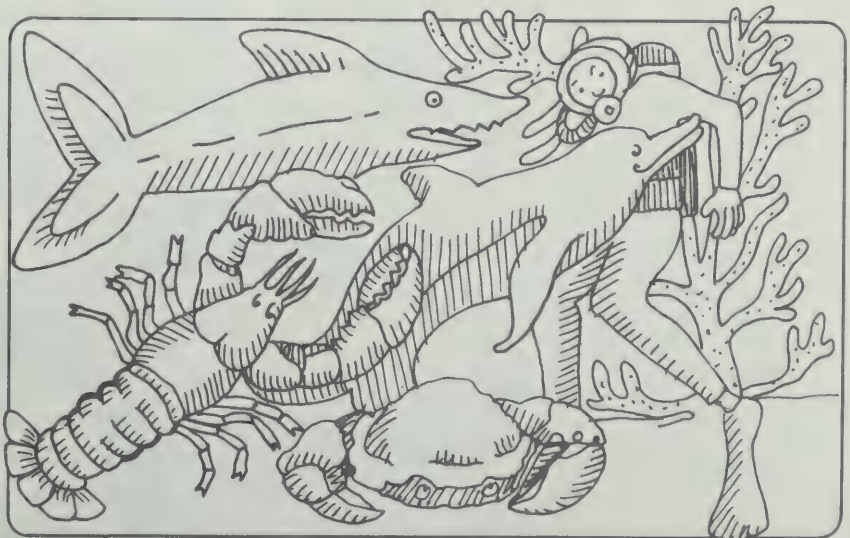
Sea

bottom
choppy
coral
crab
depth

diver
dolphin
Grand Banks
lobster
plankton

porpoise
reef
salt
scuba
seaweed

shark
shell
shoal
tide
whale



Social Studies

barter	crew	island	sailor
captain	current	merchant	source
caravan	discover	mountains	vessel
colony	explore	natives	voyage
country			

Sports

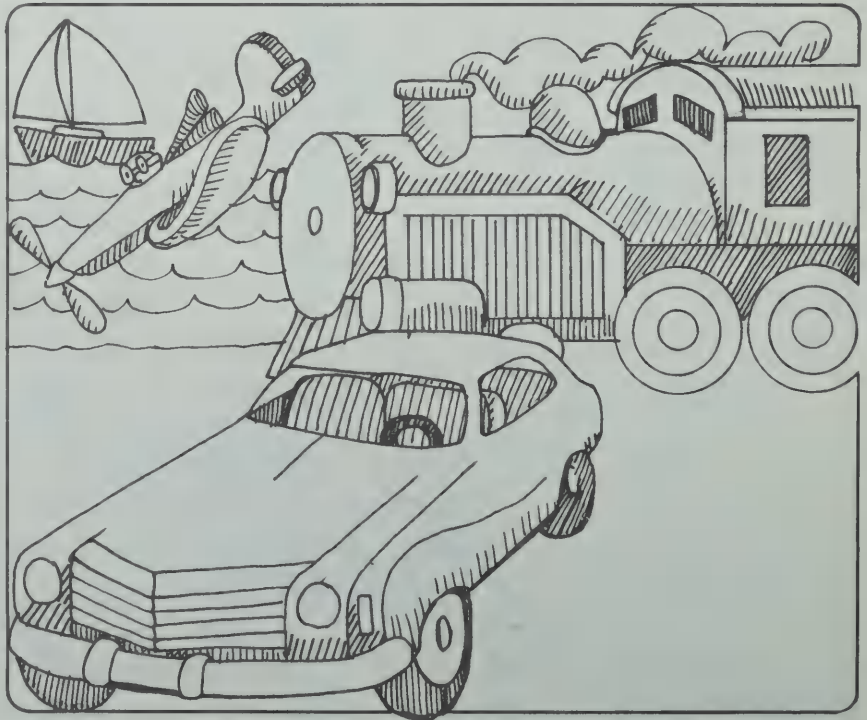
baseball	football	motoring	team
basketball	hiking	racing	tennis
bowling	hockey	skating	track
diving			volleyball

Travel

airplane	canoe	locomotive	steamer
automobile	jet	rocket	ticket
bicycle	journey	schooner	train
boat			truck

Trees

ash	chestnut	hemlock	pine
balsam	elm	maple	poplar
beech	evergreen	oak	spruce
birch	fir	palm	walnut
cedar			willow



The Word Watcher's HINTS AND HELPS



Here are some of the most important patterns to remember about word sounds and spellings.

Vowel Sounds and Spellings

SIMPLE SHORT VOWEL SOUNDS

ă ē ĭ ō ŭ
(cat) (bed) (fish) (top) (sun)

SIMPLE LONG VOWEL SOUNDS

ā ē ī ō ū
(make) (me) (kite) (rope) (cube)

VOWELS TOGETHER

Long -e as in	sweet	feast	field	key	
Long -a as in	sail	pay	steak	eight	they
Long -o as in	coat	toe	blow		
Long -u as in	few				
Long -oo as in	room	fruit	shoe		
Long -i as in	lie				
Short -e as in	dead	said			
Short -oo as in	book	could	sure		
Short -u as in	country				
-oy as in	toy	soil			
-ow as in	cow	pound	house		

R-CONTROLLED VOWELS

ēr as in	her	fir	nurse
ôr as in	for		
ār as in	car		
air as in	pair	bear	care

SPECIAL VOWEL SOUND ô as in walk fault
bought saw

VOWEL SOUND OF y as in baby sky

THE SCHWA SOUND (ə) is heard in some unaccented syllables as in
doctor people

Consonant Sounds and Spellings

CONSONANT BLENDS

r-blends — br cr dr fr gr pr tr
s-blends — sc sk sl sm sn sp st sw
l-blends — bl cl fl gl pl sl
triple blends — scr shr spr str thr

The sound of **-kw** is spelled **qu**.

CONSONANT DIGRAPHS sh ch th wh ng ph

HARD AND SOFT -C AND -G

When followed by **e**, **i**, or **y**, the sounds of **g** and **c** are usually **soft** as in **page**, **gym**, **cent**.

SOUND OF -K may be spelled

c as in **cat**

k as in **keep**

SOUND OF -F may be spelled

gh as in **laugh**

ph as in **elephant**

CONSONANT Y as in **young**

SILENT CONSONANTS as in **lamb** **sign** **knew** **walk**

BOOK FIVE LIST WORDS

A

able 9
ache 26
act 9
action 13
actor 20
actress 22
addition 5
address 26
admit 29
adopt 34
advance 20
adventure 15
agent 25
agree 25
aid 4
aim 34
allow 9
amount 19
anger 7
angry 14
answer 4
answered 5
apart 2
apron 26
argue 31
army 14
arrest 13
arrow 8
artist 31
attend 35
attic 26
avenue 17
average 5
awful 23

B

bacon 20
badge 33
barrel 14

base 21
basement 26
bathe 32
battle 22
beast 11
beauty 15
begun 1
below 4
beneath 11
bent 7
biggest 27
birth 7
bitter 14
blame 4
blanket 1
blew 28
blood 21
bloom 28
board 22
borrow 8
bother 32
bound 23
bow 28
bowl 8
brain 11
branches 22
breaking 4
bridge 33
brought 15
building 19
butcher 9
button 11

C

cabbage 25
Canadian 35
canal 35
canoe 3

captive 4
capture 3
carefully 34
carrying 22
case 13
caught 15
Celsius 19
chalk 5
charge 13
check 5
cheerful 28
cherry 22
chief 3
choice 32
choose 15
chose 1
circus 20
claim 4
clever 22
cliff 5
cloth 19
clothing 31
cloudy 21
clover 10
collar 11
collect 20
coloured 19
common 35
company 19
contest 17
control 27
copper 33
copy 16
correct 5
cough 32
county 29
couple 14
course 21
cousin 14
cover 15
covering 28
crowd 8

crush 19
cure 10
curl 20

D

daily 11
dairy 22
damage 10
darkness 28
daughter 29
deal 11
dealer 34
death 14
decay 4
decimal 5
delighted 28
deliver 17
depart 31
dew 33
digging 33
dining 27
direct 20
discover 8
dislike 16
ditch 9
divide 5
dodge 33
dollar 31
double 21
doubt 21
dozen 5
drew 7
dried 16
drown 8
due 10
duty 13

E

eager 29
ease 4
edge 33

- | | | | |
|--------------|---------------|--------------|-------------|
| eleven 32 | general 25 | inform 29 | locate 20 |
| empty 14 | gentle 28 | insect 21 | locks 35 |
| enough 32 | gentleman 9 | inspect 20 | lonely 34 |
| enter 27 | giant 15 | invent 19 | lonesome 4 |
| equal 1 | globe 23 | invented 21 | longer 8 |
| event 17 | goal 17 | invisible 31 | lovely 1 |
| everybody 1 | grasshopper 9 | iron 3 | lower 8 |
| exciting 19 | grave 25 | island 23 | loyal 32 |
| expect 20 | group 14 | | |
| explore 8 | grown 25 | J | M |
| express 15 | growth 8 | jet 21 | machine 19 |
| extra 32 | guessed 2 | join 15 | magician 25 |
| F | H | joke 10 | main 35 |
| false 13 | hadn't 29 | judge 23 | manner 3 |
| famous 15 | handle 17 | judged 33 | market 2 |
| fancy 14 | harbour 23 | junior 17 | matches 22 |
| fasten 23 | harder 22 | K | matter 7 |
| fault 21 | hardly 34 | kilogram 10 | mean 11 |
| fear 13 | harvest 10 | kindness 16 | meaning 34 |
| feather 3 | hasn't 29 | kitchen 26 | member 3 |
| fellow 17 | hatch 9 | knee 23 | mighty 29 |
| fifth 2 | heaven 21 | knelt 2 | mild 3 |
| final 3 | heavy 21 | knit 25 | million 10 |
| finger 2 | herd 29 | knives 23 | mining 33 |
| flight 21 | here's 27 | knock 2 | minute 3 |
| flood 23 | hero 15 | known 23 | mistake 5 |
| flour 14 | higher 15 | L | mistaken 7 |
| following 7 | hire 10 | land 29 | modern 19 |
| forbid 31 | history 8 | language 5 | moist 32 |
| force 13 | hockey 17 | largely 25 | moment 7 |
| forgetful 17 | holiday 1 | lately 32 | mostly 34 |
| fought 15 | hollow 35 | lawful 16 | mountain 14 |
| fountain 21 | hoping 27 | leader 7 | muddy 34 |
| freeze 1 | hose 26 | leather 19 | |
| friendly 16 | however 9 | ledge 33 | N |
| frighten 15 | hungry 25 | less 2 | narrow 8 |
| furnish 16 | hunt 3 | level 2 | nation 23 |
| future 9 | hurrying 22 | likely 16 | nature 21 |
| G | hydro 31 | limb 2 | neatly 19 |
| gain 25 | I | listen 5 | nineteen 32 |
| garage 26 | idea 3 | listening 23 | noise 10 |
| gathers 25 | idle 4 | lively 1 | noisy 33 |
| gem 25 | | | none 2 |
| | | | northern 13 |

O

obey 16
ocean 23
offer 2
offering 35
office 20
officer 31
ore 33
other 2
ourselves 34
outdoors 9
outline 29

P

palace 20
parage 13
parents 35
patch 9
paying 22
payment 28
peace 20
perfect 5
perfectly 17
perfume 28
perhaps 7
period 17
person 13
picnic 1
picture 26
piece 11
pilot 21
pitcher 9
planned 27
planning 19
pleasant 21
poem 31
polar 23
postage 25
posters 17
post office 9
pound 29
powder 8
power 10
powerful 32

praise 27
prepare 10
preparing 27
presented 35
press 25
prey 4
priced 11
prince 35
princess 35
prison 7
prisoner 13
problem 5
produce 19
product 27
promise 2
promised 35
protect 26
prove 13
public 15
pupil 5
purple 28
purse 34

Q

quarter 1
question 10
quiet 1
quilt 1

R

raising 27
really 11
reason 11
recess 5
record 13
reduce 20
refuse 4
remember 7
remind 16
repair 26
repeat 11
replied 22
reply 16

return 8
reward 13
rewrite 16
ribbon 35
riches 34
rifle 3
rise 4
risen 34
rough 17
royal 32
rubber 7

S

safety 33
sample 33
scene 1
score 17
scratch 9
screen 26
seal 25
season 17
secret 15
serve 7
service 20
settle 8
settlement 28
seventeen 32
share 17
sharpen 22
shed 25
shelf 26
shining 27
shipping 10
shopping 27
shoulder 11
shovel 33
shown 7
sickness 28
signal 3
silence 14
silent 4
simple 29
skin 31
skipper 27

skirt 34
slice 20
slipped 27
slippery 7
smell 28
solid 33
solve 13
sooner 11
sour 14
source 22
southern 35
sparkle 28
speed 17
spoken 16
stable 22
state 28
station 31
steal 32
steel 33
steer 2
stir 3
stock 19
stormy 8
stranger 25
strawberry 9
stretch 9
student 5
studies 32
substance 20
sudden 32
suddenly 34
sugar 26
suppose 32
surprise 3
swift 26

T

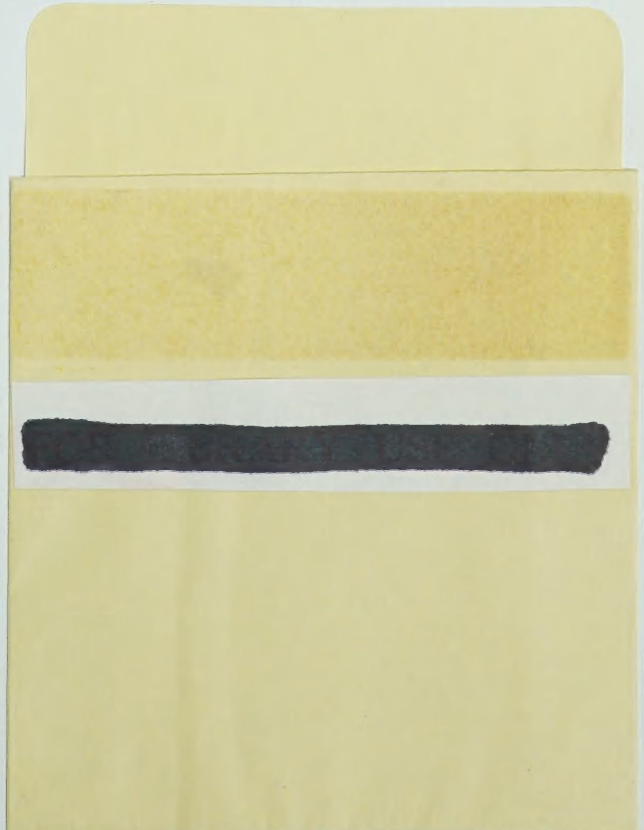
tailor 31
taste 16
term 5
themselves 22
there's 29
thief 13
thieves 34

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